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ABSTRACT

This annual report presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights statewide and institutional efforts to improve representation. The report contains these sections: (1) enrollment and degree trends; (2) the decade of the 1990s, a look at student participation in select programs and faculty and staff representation; (3) student transfer centers; (4) focus topics; (5) initiative to improve representation; and (6) policy considerations. In Illinois higher education, total black undergraduate and graduate/professional enrollment increased by 0.7% during the past year. Black and Hispanic representation in full-time faculty positions remains low, but female representation has increased in faculty, executive, administrative, and other professional staff categories. The focus topics for this report were workforce experiences and opportunities and campus climate. The report notes that the type of opportunities provided for students varies with institutional mission, programs, and the size and characteristics of the underrepresented groups in an institution's population. The report also describes a variety of methods used to meet the cultural, social, recreational, and curricular needs of students. Campus initiatives to improve representation are described for minority students, female students, students with disabilities, and underrepresented faculty and staff. The report also supports the conclusions of the Access and Diversity Committee that polices should be strengthened to improve participation rates of Black and Hispanic students in high demand workforce areas. (Contains 26 tables.) (SLD)

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BOARD OF HIGHER EDUCATION

REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON UNDERREPRESENTED GROUPS IN ILLINOIS HIGHER EDUCATION

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STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON UNDERREPRESENTED GROUPS IN ILLINOIS HIGHER EDUCATION

April 2001

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EXECUTIVE SUMMARY

The Illinois Board of Higher Education's annual report on underrepresented groups presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights statewide and institutional efforts to improve representation. This year's report is divided into the following six sections: 1) enrollment and degree trends, 2) the decade of the 1990s, which looks at student participation in select programs and faculty and staff representation, 3) student transfer centers, 4) focus topics, 5) initiatives to improve representation, and 6) policy considerations. An appendix of tables presents additional enrollment and degree data, as well as information on the resources budgeted to each public college and university program that serves underrepresented groups.

Enrollment and Degree Trends

The report presents data for all higher education sectors in Illinois. Enrollment and degree trends are shown for all levels from one-year certificate to doctoral education. As shown in this report, major findings include:

- Total Black undergraduate and graduate/professional enrollment increased by 0.7 percent during the past year. Between 1990 and 1999, Black enrollment increased by 5.6 percent at the undergraduate level and 47.1 percent at the graduate/professional level.

- Total degrees awarded to Black students increased by 4.1 percent during the past year. Increases occurred at the 1-4 year certificate, baccalaureate, and doctoral levels, and included a 7.1 percent increase in bachelor's degrees and a 17.3 percent increase in doctoral degrees.

- Total Hispanic undergraduate and graduate/professional enrollment increased by 4.6 percent during the past year. Between 1990 and 1999, Hispanic enrollment increased by 57.8 percent at the undergraduate and 81.0 percent at the graduate/professional levels.

- Total degrees awarded to Hispanic students increased by 3.3 percent during the past year. Increases occurred at all levels, except the 1-4 year certificate and doctoral levels, and ranged from a 3.2 percent increase in associate degrees to a 15.1 percent increase in master's degrees.

- The proportion of Black and Hispanic undergraduate and graduate students enrolling in engineering and physical science programs has steadily declined since 1990, as has the proportion of Hispanic graduate students in mathematics.

- The proportion of female undergraduate and graduate students enrolling in computer science, engineering, and physical science programs has improved since 1999.

Faculty and Staffing Trends

The report presents trends in faculty and staff representation for all higher education sectors – public university, private college and university, and public community college – since 1991. As shown in this report, major findings include:

- Black and Hispanic representation in full-time faculty positions remains low. There has been little change since 1991.

- Since 1991, female representation has increased in faculty, executive and administration, and other professional staff categories in all sectors.

Student Transfer Centers

Presented are highlights of a recent report, *Outcome Measures and Benchmark Development for Illinois Transfer Centers*. The report presents two performance benchmarks to assess the effectiveness and practices of the transfer centers.

2001 Focus Topics

Each year the report presents information on topics of special relevance. This year's topics are: workforce experiences and opportunities, and campus climate. The report provides information on the variety of opportunities for students of underrepresented groups to develop workforce experiences and skills. The report notes that the type of opportunities provided vary with institutional mission, programs, and the size and characteristics of the underrepresented groups within an institution's population. The second focus topic provides information on institutional and student efforts to create a campus environment that welcomes all students and embraces diversity. The report presents a variety of methods used to meet the cultural, social, recreational, and curricular needs of students.

Initiatives to Improve Representation

The report contains information on major statewide and institutional initiatives undertaken during the past year to improve student and staff representation. Campus initiatives are presented for four underrepresented populations: minority students, female students, students with disabilities, and underrepresented faculty/staff.

Policy Considerations

This report supports the findings of the Committee on Access and Diversity, which document the lower rates of persistence and degree completion for Black and Hispanic students. The Access and Diversity report will make several recommendations that address this issue. This report also supports the Access and Diversity Committee's conclusion that policies should be strengthened to improve the participation rates of Black and Hispanic students in high demand workforce areas.

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INTRODUCTION

This is the thirteenth annual report on minority, female, and disabled students and staff in Illinois higher education. The report is submitted in accordance with Public Act 85-283 and subsequent legislation that direct the Illinois Board of Higher Education to report annually to the Governor and General Assembly on underrepresented groups. Information in the report comes primarily from three sources: Board of Higher Education data systems, surveys, and reports; Integrated Postsecondary Education Data Systems Fall Staff survey; and reports submitted each year on this topic by public colleges and universities to the Board of Higher Education.

Each year the report highlights topics of particular importance in improving student and staff representation, and presents the "year in review" as it affects underrepresented groups. This year's report highlights efforts to provide a supportive climate and afford opportunities to develop workforce experiences and skills. The report also provides information on recent trends in enrollment and degrees awarded. The appendix contains additional enrollment and degree data.

The 2002 underrepresented groups report will be the last report to follow the current format. This coming year, Board staff, ICCB staff, and campus representatives will meet to consider how to change the current report structure to make it more useful as an informational and accountability tool from both an institutional and state perspective, while still meeting the legislatively mandated report requirements.

ENROLLMENT AND DEGREES 1999

Enrollment

Total Black Enrollment

In Fall 1999, total Black enrollment was 94,528 students, a slight decline of 113 students below 1998 enrollment. This represents a negligible 0.12 percent decrease from 1998. Black students accounted for 12.9 percent of total enrollment in 1999, the same as in 1998. Community colleges experienced a decline of 318 Black students and public universities a decline of 1,028 students. Private universities had an increase of 1,233 Black students. This total includes all Black undergraduate and graduate/professional students at Illinois institutions of higher education, as well as Black student enrollment in pre-collegiate and continuing education programs at community colleges.

Total Hispanic Enrollment

In Fall 1999, total Hispanic enrollment was 71,706 students, an increase of 2,624 students, or 3.8 percent over 1998. Hispanics accounted for 9.8 percent of total enrollment in 1999, up from 9.4 percent in 1998. All sectors and degree levels experienced increases. This total includes all Hispanic undergraduate and graduate/professional students at Illinois institutions of higher education, as well as Hispanic student enrollment in pre-collegiate and continuing education programs at community colleges.

Black and Hispanic Undergraduate/Graduate Enrollment by Degree Level

Table 1 presents an overview of changes in Black and Hispanic student enrollment by degree level between 1998 and 1999. Black and Hispanic enrollment increased at every degree level. The greatest percentage increase occurred at the doctorate degree level for Black students and at the undergraduate level for Hispanic students.

Table 1: Black and Hispanic Undergraduate/Graduate Enrollment, By Degree Level

	Change in Enrollment 1998 to 1999		Percent Change in Enrollment 1998 to 1999		Enrollment 1999		Percent of Total Enrollment 1999	
Degree Level	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic
Undergraduate*	143	1,685	0.2 %	4.7 %	66,390	37,202	13.6 %	7.6 %
Master's**	304	98	3.9	3.7	8,034	2,760	9.9	3.4
Doctorate	61	2	6.3	0.4	1,036	492	6.1	2.9
First Professional	27	34	2.4	4.4	1,138	805	6.7	4.8
Total	535	1,819	0.7 %	4.6 %	76,598	41,259	12.6 %	6.9 %

* Does not include enrollment in Pre-Collegiate or Continuing Education Programs.

** Includes advanced certificates.

Black and Hispanic Enrollment by Institution Type

Table 2 shows changes in Black and Hispanic enrollment between 1998 and 1999 by institution. Black student enrollment decreased at community colleges and public universities, while Hispanic student enrollment increased in all sectors. The greatest percentage increase of both Black and Hispanic students occurred at private colleges and universities. Although private colleges and universities show the highest percentage increases in both Black and Hispanic student enrollment, community colleges still enroll over 50 percent of Black students and over 65 percent of Hispanic students when pre-collegiate and continuing education program enrollments are included.

Table 2: Black and Hispanic Enrollment, By Type of Institution

	Change in Enrollment 1998 to 1999		Percent Change in Enrollment 1998 to 1999		Enrollment 1999		Percent of Total Institution Enrollment 1999	
Institution	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic
Community College*	(318)	1,198	(0.7) %	2.7 %	48,369	46,228	14.2 %	13.6 %
Public Universities	(1,028)	413	(4.1)	3.9	23,755	11,079	12.3	5.7
Private Colleges and Universities	1,233	1,013	5.8	7.6	22,404	14,399	11.1	7.1
Total	(113)	2,624	(0.1) %	3.8 %	94,528	71,706	12.9 %	9.8 %

* Includes enrollment in Pre-Collegiate and Continuing Education Programs.

Degrees Awarded

Table 3 provides an overview of changes in Black and Hispanic student degrees awarded by level between 1998 and 1999. Table 4 presents an overview of changes in Black and Hispanic degrees awarded by institutional sector between 1998 and 1999.

Black Degrees Awarded by Level

In 1999, the total number of degrees awarded to Black students was 13,525 – an increase of 536, or 4.1 percent above 1998. Black degrees and certificates accounted for 10.7 percent of the total awarded to all students in 1999. Most of the increase occurred at the baccalaureate level and certificate levels. Doctoral degrees experienced a 17.3 percent increase over 1998.

Hispanic Degrees Awarded by Level

In 1999, the total number of degrees and certificates awarded to Hispanic students was 7,018 – an increase of 221, or 3.3 percent over 1998. Hispanic degrees and certificates accounted for 5.6 percent of the total awarded to all students in 1999. Most of the increase occurred at the baccalaureate and master's levels. Master's and first professional levels experienced large percentage increases, 15.1 and 11.4 percent respectively, over 1998, while doctoral degrees experienced a 31.5 percent decrease.

Table 3: Black and Hispanic Degrees, By Level

	Change in Number of Degrees Awarded 1998 to 1999		Percent Change Degrees Awarded 1998 to 1999		Number of Degrees Awarded 1999		Percent of Total Degrees Awarded 1999	
Degree Level	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic
1-4 Year Certificates	228	(41)	7.8%	(2.8)%	3,147	1,442	24.5%	11.2%
Associate	(26)	56	(0.9)	3.2	2,838	1,830	10.9	7.0
Baccalaureate	336	111	7.1	4.2	5,095	2,756	9.5	5.1
Master's *	(4)	98	(0.2)	15.1	2,083	745	7.9	2.8
Doctoral	19	(23)	17.3	(31.5)	129	50	4.8	1.9
First Professional	(17)	20	(6.8)	11.4	233	195	5.1	4.3
Total	536	221	4.1%	3.3%	13,525	7,018	10.7%	5.6%

* Includes advanced certificates

Black Degrees Awarded by Institution Type

Over 70 percent of the increase in degrees awarded to Black students occurred at private colleges and universities, which experienced an 8.5 percent increase over last year. Community colleges also show a substantial increase in the number of degrees awarded. Public universities experienced a negligible decline.

Hispanic Degrees Awarded by Institution Type

Private colleges and universities experienced an 11.6 percent increase in the number of degrees awarded to Hispanic students over last year. There was a decline in the number of degrees received by Hispanic students at public universities and community colleges.

Table 4: Black and Hispanic Student Degrees Awarded, By Type of Institution

	Change in Number of Degrees Awarded 1998 to 1999		Percent Change in Degrees Awarded 1998 to 1999		Total Number Degrees Awarded 1999		Percent of Degrees Awarded by Institution 1999	
Institution	Black	Hispanic	Black	Hispanic	Black	Hispanic	Black	Hispanic
Community Colleges*	176	(98)	3.9%	(4.4)%	4,636	2,117	13.8%	6.3%
Public Universities*	(21)	(5)	(0.5)	(0.3)	4,008	1,773	9.5	4.2
Private Colleges & Universities*	381	324	8.5	11.6	4,881	3,128	9.7	6.2
Total	536	221	4.1%	3.3%	13,525	7,018	10.7%	5.6%

* Includes 1-4 year certificates

THE DECADE OF THE 1990s

Student Enrollment, Participation, and Degrees Awarded in Select Programs

This section looks at ten-year enrollment and degree patterns in five programmatic areas—computer science, engineering, mathematics, physical science, and education—for Black, Hispanic, and female undergraduate and graduate students. Computer science, engineering, and education were selected because of their high workforce demand, while mathematics and physical science were selected on the basis of historically low minority and female participation. Participation is the percentage of undergraduate/graduate Black, Hispanic, or female students within each group that enroll in a programmatic area. For example, Black undergraduate participation in computer sciences is determined by dividing the number of Black undergraduates enrolled in computer science by the total number of Black undergraduates.

Black Students

Table 5 presents the results for Black undergraduate and graduate students. Participation in engineering, mathematics, and the physical sciences has steadily decreased at the undergraduate and graduate levels, with about one percent of the undergraduate and graduate students enrolled in engineering, while less than one percent enrolled in mathematics and physical science in 1999. Since 1995, participation rates in computer science have been increasing for both undergraduates and graduates, approaching three percent for undergraduates and two percent for graduates. Surprisingly, undergraduate participation in education has been slightly decreasing since 1990. At the graduate level, over 25 percent of all Black graduate students enroll in education.

Hispanic Students

Table 6 presents the results for Hispanic undergraduate and graduate students. Hispanic undergraduate and graduate participation in engineering and physical sciences, as well as Hispanic graduate participation in mathematics, has declined over the last ten years, with about two percent of undergraduate and graduate students enrolled in engineering, and less than one percent in mathematics and physical science. Participation in computer science has shown a fairly steady increase, with undergraduate participation approaching three percent and graduate participation at two percent. Participation in education programs has also steadily increased, with undergraduate participation topping five percent in 1999 and graduate participation reaching 25 percent.

Female Students

Table 7 presents the results for female undergraduate and graduate students. Less than one half of one percent of female undergraduate students participate in mathematics and physical science programs, while less than one percent participate in engineering. Female participation in computer science programs has increased since 1990, but is still extremely low with about one percent participating at the undergraduate level and close to two percent at the graduate level. Participation in undergraduate education programs has steadily increased improving from 4.7 percent in 1990 to 5.9 percent in 1999. Over 26 percent of female graduate students participate in education programs.

Table 5. Black Undergraduate and Graduate Participation in Select Fields

	Black Undergraduate [1]			Black Graduate [2]		
	Enrollment	Participation [3]	Degrees Awarded	Enrollment	Participation [3]	Degrees Awarded
Computer Science						
1990	1,329	2.99 %	151	93	1.52 %	23
1993	1,492	2.32	122	84	1.15	20
1995	1,357	2.11	116	81	0.96	14
1997	1,665	2.55	107	93	1.08	17
1999	1,974	2.97	152	150	1.65	20
Engineering						
1990	875	1.97	74	64	1.05	6
1993	868	1.35	100	82	1.12	15
1995	818	1.27	102	90	1.07	19
1997	926	1.42	98	95	1.10	27
1999	776	1.17	102	72	0.79	31
Mathematics						
1990	177	0.40	27	118	1.93	3
1993	217	0.34	26	42	0.57	2
1995	219	0.34	28	55	0.65	9
1997	221	0.34	32	33	0.38	8
1999	161	0.24	21	36	0.40	6
Physical Science						
1990	375	0.84	20	66	1.08	4
1993	478	0.74	27	42	0.57	6
1995	476	0.74	28	30	0.36	9
1997	389	0.59	40	43	0.50	7
1999	323	0.49	41	43	0.47	15
Education						
1990	2,035	4.58	304	1,501	24.54	497
1993	2,729	4.25	284	2,092	28.63	701
1995	2,846	4.43	415	2,264	26.91	739
1997	2,838	4.34	464	2,193	25.39	848
1999	2,761	4.16	463	2,297	25.33	824

[1] Includes the 1-4 year certificate, associate, and baccalaureate levels.

[2] Includes the master's, advanced certificate, and doctoral levels.

[3] Participation is the percentage of all Black students at the specified level enrolled in that program.

Source: IBHE Fall Enrollment Surveys

Table 6: Hispanic Undergraduate and Graduate Participation in Select Fields

	Hispanic Undergraduate [1]			Hispanic Graduate [2]		
	Enrollment	Participation [3]	Degrees Awarded	Enrollment	Participation [3]	Degrees Awarded
Computer Science						
1990	464	1.97 %	67	49	3.00 %	10
1993	496	1.74	48	37	1.70	9
1995	562	1.78	72	36	1.29	7
1997	722	2.13	73	40	1.33	11
1999	1,015	2.73	79	65	2.00	9
Engineering						
1990	569	2.41	72	70	4.29	15
1993	663	2.32	77	97	4.45	17
1995	691	2.18	83	95	3.40	29
1997	737	2.17	85	103	3.42	41
1999	719	1.93	126	84	2.58	30
Mathematics						
1990	41	0.17	18	14	0.86	2
1993	76	0.27	1	14	0.64	1
1995	87	0.28	10	18	0.64	4
1997	95	0.28	15	11	0.36	6
1999	92	0.28	24	11	0.34	2
Physical Science						
1990	99	0.42	13	32	1.96	3
1993	126	0.44	12	25	1.15	8
1995	119	0.38	13	32	1.15	6
1997	115	0.34	17	26	0.86	6
1999	125	0.34	23	22	0.68	12
Education						
1990	757	3.21	117	285	17.47	72
1993	1,095	3.84	114	411	18.86	125
1995	1,354	4.28	191	591	21.15	151
1997	1,668	4.91	255	647	21.46	191
1999	1,896	5.10	304	826	25.40	235

[1] Includes the 1-4 year certificate, associate, and baccalaureate levels.
[2] Includes the master's, advanced certificate, and doctoral levels.
[3] Participation is the percentage of all Hispanic students at the specified level enrolled in that program.

Source: IBHE Fall Enrollment Surveys

Table7: Female Undergraduate and Graduate Participation in Select Fields

	Female Undergraduate [1]			Female Graduate [2]		
	Enrollment	Participation [3]	Degrees Awarded	Enrollment	Participation [3]	Degrees Awarded
Computer Science						
1990	2,360	0.68 %	486	581	1.25 %	205
1993	2,331	0.66	357	568	1.11	175
1995	2,297	0.67	361	556	1.03	168
1997	2,814	0.81	346	663	1.23	191
1999	3,695	1.05	406	929	1.70	231
Engineering						
1990	2,135	0.61	398	371	0.80	147
1993	2,295	0.65	380	629	1.23	184
1995	2,378	0.69	401	674	1.25	198
1997	2,582	0.74	452	697	1.29	205
1999	2,509	0.72	466	716	1.31	202
Mathematics						
1990	1,064	0.31	316	359	0.77	110
1993	1,154	0.33	250	411	0.80	118
1995	1,016	0.30	245	347	0.64	128
1997	1,127	0.32	240	313	0.58	96
1999	1,140	0.32	240	318	0.58	107
Physical Science						
1990	1,108	0.32	207	280	0.60	137
1993	1,259	0.36	195	507	0.99	122
1995	1,331	0.39	242	497	0.92	151
1997	1,373	0.39	250	522	0.97	135
1999	1,341	0.38	265	486	0.89	108
Education						
1990	16,368	4.71	4,206	10,315	22.21	3,663
1993	17,651	5.02	3,300	12,656	24.74	4,412
1995	18,121	5.28	4,123	13,141	24.30	4,780
1997	20,103	5.76	4,225	13,738	25.44	5,513
1999	20,652	5.89	4,750	14,468	26.40	5,431

[1] Includes the 1-4 year certificate, associate, and baccalaureate levels.
[2] Includes the master's, advanced certificate, and doctoral levels.
[3] Participation is the percentage of all female students at the specified level enrolled in that program.

Source: IBHE Fall Enrollment Surveys

Black, Hispanic, and Female Faculty and Staff Representation

A major issue of concern in higher education is the level of minority and female representation in faculty and professional positions. Trends in representation are examined in the following tables for the public university, community college, and private college and university sectors using the Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey for 1991, 1995, and 1999. Trends are examined in three full-time staff categories, as well as part-time faculty.

Public Universities

Table 8 presents the results for public universities. Between 1991 and 1999, representation has improved in all positions for Blacks, Hispanics, and females. However, the level of improvement has been minimal for Blacks and Hispanics in each staffing category.

Table 8: Public Universities: Percent of Blacks, Hispanics, and Females in Four Staffing Categories

	Percent Black	Percent Hispanic	Percent Female
Full-Time Faculty			
1991	3.70 %	1.92 %	30.01 %
1995	4.78	2.17	32.97
1999	4.90	2.48	36.35
Executive/Administration			
1991	12.06	1.98	37.60
1995	13.33	2.83	44.22
1999	13.82	3.21	49.09
Other Professional			
1991	11.95	2.72	60.10
1995	13.30	3.27	61.52
1999	12.84	3.51	61.66
Part-Time Faculty			
1991	5.06	2.30	38.35
1995	4.36	2.55	38.50
1999	6.08	2.63	43.42

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey, 1991, 1995, and 1999.

Private Colleges and Universities

Table 9 presents the results for private colleges and universities. This sector includes both not-for-profit and for-profit schools. Between 1991 and 1999, Black representation in full- and part-time faculty, and executive/administration positions has remained virtually unchanged. The same holds for Hispanics in faculty positions. There has, however, been small improvement in Hispanic executive/administration and other professional positions. Representation for females has improved in all positions between 1991 and 1999.

Table 9: Private Colleges and Universities: Percent of Blacks, Hispanics, and Females in Four Staffing Categories

	Percent Black	Percent Hispanic	Percent Female
Full-Time Faculty			
1991	3.35 %	1.68 %	31.36 %
1995	2.71	1.92	33.60
1999	3.63	1.92	35.94
Executive/Administration			
1991	8.16	1.64	45.98
1995	9.96	2.18	46.89
1999	8.05	2.67	52.33
Other Professional			
1991	9.14	2.91	66.74
1995	10.58	2.98	63.05
1999	11.28	4.47	68.53
Part-Time Faculty			
1991	4.72	2.98	44.28
1995	5.11	2.86	48.01
1999	4.68	1.73	45.22

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey, 1991, 1995, and 1999.

Community Colleges

Table 10 presents the results for community colleges. Since 1991, Black representation in full-time faculty and executive/administration positions has decreased. However, community colleges still have the highest level of representation of Black full-time faculty among the three sectors. Hispanic representation in full-time faculty has improved somewhat, while representation in the other three staff categories has remained relatively constant. Steady improvement in female representation is also seen in full-time faculty, executive/administration, and other professional categories.

Table 10: Community Colleges: Percent of Blacks, Hispanics, and Females in Four Staffing Categories

	Percent Black	Percent Hispanic	Percent Female
Full-Time Faculty			
1991	9.69 %	0.94 %	41.55 %
1995	9.74	1.26	44.01
1999	8.52	1.42	46.76
Executive/Administration			
1991	15.72	3.16	41.23
1995	13.35	2.91	48.36
1999	12.79	2.98	51.46
Other Professional			
1991	22.93	3.28	63.57
1995	11.85	2.47	67.41
1999	15.52	3.82	68.70
Part-Time Faculty			
1991	11.54	4.22	50.82
1995	No Data	No Data	No Data
1999	10.55	3.78	50.85

Source: Integrated Postsecondary Education Data System (IPEDS) Fall Staff Survey, 1991, 1995, and 1999.

STUDENT TRANSFER CENTERS

Beginning in 1990, the Board of Higher Education has annually provided funds for transfer centers on 28 community college campuses. These centers facilitate the matriculation of minority students to four-year institutions. Funding is provided through the Higher Education Cooperation Act, and since 1990 centers have received over $15 million in support. To better understand transfer center effectiveness, the Board commissioned Jack McKillip of Southern Illinois University at Carbondale to study this topic. McKillip's study developed benchmarks for assessing transfer outcomes for individual community colleges, and described the best practices at these transfer centers. In January, 2001, his report *Outcome Measures and Benchmark Development for Illinois Transfer Centers* was presented to the Board.

The study selected two measures for assessing transfer outcomes. The first was the *transfer-to-undergraduate ratio.* The study found that at three transfer centers, 10 minority students transfered for every 100 minority undergraduates enrolled. This was the highest level achieved. The average for the 28 transfer centers was 6.4 minority transfers for every 100 minority undergraduates enrolled.

The second measure selected was the *participant-to-undergraduate ratio.* The study found that five transfer centers served more than 40 percent of their total minority undergraduates a semester. On average, transfer centers served 25 percent of their minority undergraduates a semester.

The report also identified processes that most affected the outcomes of transfer centers. Successful transfer centers tended to use websites and student newspapers, as well as participate in their institution's student orientation programming in order to increase student awareness of their services. In addition, successful transfer centers counseled students about senior colleges, made presentations to high schools, engaged in yearly planning activities, and involved their advisory council in the center's activities.

2001 FOCUS TOPICS

Each year, this report focuses on a few topics pertaining to student and staff representation. The topics are selected in consultation with public colleges and universities who include information about each topic in their annual reports to the Board of Higher Education. The topical presentations have a dual purpose: to offer the general reader information about a critical area affecting representation, and to identify promising activities and strategies for those actively engaged in managing and implementing programs affecting underrepresented groups.

Workforce Experiences and Opportunities

One of the factors that characterizes and contributes to underrepresentation in higher education is isolation. Students whose families or peers have not gone to college or have not enrolled in programs in certain fields are less likely to participate in such an experience. Also, because of this isolation, underrepresented persons who do go to college are less likely to have the contacts and general knowledge needed to fully develop job and career opportunities. Lack of success in the workforce can perpetuate the isolation of the individual and the group as a whole. Historically, this cycle of isolation, diminished workforce opportunities, and low rates of higher education participation have affected many minority students, students with disabilities, and female students in science, mathematics, and technology fields.

Illinois colleges and universities offer a variety of opportunities for students of underrepresented groups to develop workforce experiences and skills. The kind of opportunities presented depend upon the mission of the institution and programs offered. Some institutions such as the University of Illinois at Springfield have many programs with a strong workforce orientation. For example, this university offers an Applied Study Term which is one of three options by which students can fulfill their upper-level general education requirements. Also, some institutions, such as Northeastern Illinois University and the University of Illinois at Chicago, have many program majors, even in liberal arts fields, that require all students to complete an internship as a way of offering a more relevant and engaged education.

The types of opportunities presented also depend upon the size and characteristics of the underrepresented groups within an institution's population. At some institutions, targeted workforce programs and activities serve members of particular underrepresented groups. At other institutions, most workforce activities serve all students. Often, particularly in the case of students with disabilities, institutional support staff make sure that workforce programs can accommodate all student's needs. For example, Northern Illinois University sponsors a job fair that is "disability friendly", the aisles and placement of booths at the fair are arranged to accommodate students with disabilities, and students are counseled beforehand how to make the best use of this placement service. Also, Governors State University informs students with disabilities about job fairs in the surrounding communities in which they might be interested.

At institutions with large minority enrollments, such as Chicago State University, Northeastern Illinois University, and the University of Illinois at Chicago, minority student workforce needs are often served by general programs. However, these institutions are sometimes able to secure grant funding that recognizes the special needs of their student population. For example, Northeastern Illinois University reports that it has received a grant from the federal government to establish a "Federal Employment Information Touchscreen Computer Kiosk". The kiosk, which is located in the university's library, is intended to help

students find good jobs in the public sector. Institutions should be aware of the practice of the University of Illinois at Chicago whereby the race/ethnic background of student participants in general programs is monitored to make sure that underrepresented students are well served by workforce programs.

The workforce-related activities and programs that institutions offer to underrepresented students seek to provide information about jobs and careers, job experience in a student's chosen field of study, personal contact with working professionals, and opportunities to improve interviewing and resume-writing skills. In order to attract underrepresented students into a particular field, institutions also engage in outreach and recruitment of pre-collegiate students and provide scholarships. Southern Illinois University's outreach efforts to interest young minority students in the field of nursing have been especially noteworthy.

Many institutions sponsor job fairs for minority students. For instance, Western Illinois University, each year sponsors a multi-cultural career fair and Illinois State University convenes a Diversity Career Fair that attracts many employers to meet with minority students. Governors State University holds discipline-specific job fairs that draw 30 to 50 employers and include local school districts, healthcare and human service providers, and businesses seeking expertise in computers and management information systems. Also, for the past two years, Southern Illinois University at Carbondale has been part of President Clinton's Commission for the Employment of People with Disabilities. Through this national program, representatives visit the campus to interview and screen prospective candidates with disabilities.

Some of the most effective institutional programs are those that offer internships and personal contact with working professionals in a student's chosen field of study. Based on the institutional reports submitted to the Illinois Board of Higher Education, it appears that business, education, nursing, and engineering are the most active fields in developing such programs. This past year, Illinois State University's College of Business created the Freshman Minority Entrepreneur Mentorship Program. The university reports that the program's intent is to pair freshmen minority students with "competent, hand-picked mentors from the Black Business Alliance, State Farm, and Mitsubishi employees." Another example is Chicago State University's relationship with Siemens Building Technologies. Five to seven students in pre-engineering or computer science are selected each year to participate in a summer internship at Siemens. Students earn $4,000 for their summer work and receive a $1,000 scholarship.

There are many other examples of institutions developing internships and other job-related experiences for members of underrepresented groups. McHenry County College established this past year a Spanish-speaking cohort in its automotive program and will now be able to offer internships for Hispanic students with limited-English proficiency. Oakton Community College established project Assist as part of the local Education to Careers initiative. Under this program, all students at the college will have opportunities to take internships and engage in "job shadowing". In addition to such internships, many training programs are provided to underrepresented populations. For example, Malcolm X College has established a "Runway to Success" program, in partnership with American Airlines and Chicago Jobs Council, to train 20 Black and Hispanic women formerly on welfare for positions in the airline industry.

Noteworthy among workforce opportunities for women are the cooperative education program at Northern Illinois University and Women in Engineering at the University of Illinois at Urbana-Champaign. The University of Illinois program offers internships with large corporations which also provide participating students with scholarships. The University reports

that "the students who have taken advantage of internships usually express great satisfaction at getting the opportunity to see the practical end of their chosen disciplines".

Institutions mentioned internships, scholarships, and workshops in response to the Board of Higher Education query about the kind of practices and activities that have proven particularly effective in the development of workforce experiences and opportunities for underrepresented groups. Governors State University has found success in encouraging students to join discipline specific organizations, such as the Minority Business Student Organization. Southern Illinois University at Carbondale reports that students with disabilities generally do not accept entry level or student employment because they receive social security benefits and other scholarship support and do not want to risk loosing this assistance. The university suggests that "specific knowledge about allowable earnings might encourage students to work and thus increase their chances of finding employment after obtaining a degree." The university also advises that student with disabilities should have access to career/placement counselors who are specifically trained to work with this student population.

Campus Climate

Today, students find themselves in a global community that requires the ability to live and work with people that are different from themselves. Often their first exposure to diversity happens on the college campus. Illinois colleges and universities are taking great strides in creating campus environments that are welcoming and embracing of the diversity of students. To this end, institutions undertake many efforts to ensure the campus climate is culturally, socially, and racially inclusive and harmonious. In such an environment students come together, learn from each other, and gain greater understanding and acceptance of differences.

Positive social, cultural, and recreational experiences contribute significantly to a successful undergraduate education for underrepresented groups. By relying on administrative offices, academic units, cultural centers, and various committees, institutions promote numerous social, cultural, and recreational programs and events designed to meet the needs of underrepresented students. Many institutions have centers that celebrate the cultural heritage of underrepresented groups. For example, Western Illinois University sponsors cultural programs through the Casa Latina Cultural Awareness Center and the Gwendolyn Brooks Cultural Center. The University of Illinois at Chicago sponsors programs through the African-American Cultural Center and the Rafael Cintrón-Ortiz Latino Cultural Center. Although these centers celebrate the cultures of these underrepresented groups, activities are open to all students.

Institutional administrative offices and committees sponsor a variety of events such as awareness programs, celebratory months, special events, and retreats. The Office of Hispanic Affairs at Chicago State University annually sponsors Hispanic Heritage Month and Cinco De Mayo. Northern Illinois University supports various multicultural celebrations that take place each month. Governors State University celebrates Hispanic History Month, Indian Festival of Lights, Black History Month, and Women's History Month. Northeastern Illinois University presents several three or four day multi-event programs that address and celebrate the importance of racial and ethnic diversity. Most universities report holding disability awareness days designed to enhance appreciation for various disabilities through simulations and personal interaction.

Noteworthy among institutional programs is the Office for Intercultural Programs and Services at Illinois State University, which sponsors an annual Intercultural Retreat. The retreat, held at a campsite in Lake Geneva, Wisconsin, encourages wide-ranging discussion among students and staff. Several activities, many focusing on race relations, are designed to promote teamwork, networking, and student advocacy skills

Academic units and departments also sponsor programs. The Department of Foreign Languages and Literature at Northeastern Illinois University participates with student organizations on an Annual International Day Festival. The College of Education at Illinois State University supports the Multicultural Mentorship Project, where education majors act as mentors to minority children in Chicago Schools.

Campus climate is not a concern only for the institutions. Many student organizations play an active role in creating an environment that embraces diversity. These organizations reach out to the campus community at-large and serve a vital role in preserving cultural heritage and traditions, thus providing a safe haven for students who may feel isolated or alienated upon entering college. Several student organizations exist which provide social, cultural, and recreational opportunities for underrepresented groups. These organizations are usually formed on the basis of a common bond such as culture, race, interest, academic major, or professional affiliation. Northeastern Illinois University reports a number of student organizations which reflect the diversity of its student population. These organizations include: Black Student Movement, Union for Puerto Rican Students, Muslim Student Association, Chinese Club, and the Indian Student Association. The university's Hispanic students produce a bilingual publication called *Que Ondee Sola*. At Northern Illinois University, Hispanic fraternities and sororities provide friendly social environments for Hispanic students. Student organizations like these abound on campuses and play an invaluable role in fostering tolerance and acceptance of all.

The social, cultural, and recreational needs of women are also addressed. Many institutions such as the University of Illinois at Springfield, University of Illinois at Chicago, Western Illinois University, and Chicago State University have Women's Centers that sponsor special activities and programs. These centers sponsor such events as Women's Leadership Forums, Women's Heritage Month, Women's Health Awareness Day, and stress management. The centers also provide forums where women discuss topics of interest and promote understanding and appreciation of women's issues.

Most of the emphasis in addressing the needs of students with disabilities focuses on academics and the provision of accommodating services. While this is vitally important, the other aspects of college life should not be overlooked. Students with disabilities, like other students, gain from participation in the social, cultural, and recreational aspects of campus life. Institutions reported on programs and activities that serve to enhance the campus climate for students with disabilities. One program reported is Delta Sigma Omicron (DSO), a disabled student organization at the University of Illinois at Urbana/Champaign. DSO offers student members fellowship, develops leadership and self-advocacy skills, and fosters participation in community volunteer work. DSO promotes the full inclusion of students with disabilities in all academic and non-academic programs, facilities, events, and services. Another program is the Center for Access-Ability Resources (CAAR) at Northern Illinois University, which assists students with disabilities to participate in various extra-curricular activities around campus. CAAR also advises the general campus community about how to make activities more accessible for students with disabilities.

Illinois higher education institutions provide curricular offerings that expose students to the history, literature, and social relations of diverse groups. These academic programs permit students to understand the dynamics of cultural differences, the causes of cultural differences, and the manifestation of cultural differences in daily life. Most universities have majors and minors in Black, Latin American, and Gender and Women's studies. All institutions report curricular enhancements such as creation of new courses or modifications of existing courses that expand opportunities for learning about the experience of diverse groups.

Institutions raised two issues of concern about enhancing the campus climate. The first is a philosophical issue about whether or not institutions should emphasize diversity and inclusiveness or instead should provide individual support for specific groups. This is a question that may be best addressed through campus dialogue and asking students about the appropriate mix of events and programs. The second difficulty concerns the nontraditional nature of some student bodies. The University of Illinois at Springfield and Governors State University indicate that because their student population is older and attends part time, most do not participate in campus or student sponsored events. However, both institutions provide such opportunities for students. The University of Illinois at Springfield is increasing efforts to improve the quality of student life as the number of full-time residential students increases with the initiation of the Capitol Scholars Program.

THE YEAR IN REVIEW:
INITIATIVES TO IMPROVE REPRESENTATION

Each year this report presents information on initiatives to improve student and staff representation. The information is organized around key policy themes and includes results from studies and program evaluations.

Minority Students

Institutional Planning

- *Planning for Diversity.* Illinois State University completed a draft of *Educating Illinois: An Action Plan for Distinctiveness and Excellence at the Illinois State University.* Diversity is one of the five values around which the report is organized. The report seeks to encourage respect for differences among students, faculty, and staff by fostering an inclusive community.

Pre-collegiate Programs

- *Academically At-Risk Students.* PULSE, the Pre-University Laboratory School Endeavor, is a pilot program started by Northeastern Illinois University. The program serves as a bridge for academically at-risk students from 8th grade to after high school. With a teacher/tutor to student ratio of approximately 1 to 8, the program has achieved rising test scores in reading and mathematics.

- *Charter School.* Southern Illinois University at Edwardsville opened the East St. Louis Charter School with grant support from the Higher Education Cooperation Act. The charter school was established to provide choice in public education and a second chance for young people who have dropped out of the East St. Louis Public schools.

- *Low-Income and First-Generation Students.* Governors State University implemented its Upward Bound Program at high schools in the communities of Chicago Heights and Ford Heights. The university received the first installment of an $800,000 grant to identify 60 low-income, first-generation students in grades 9 through 12 who will benefit from sustained intervention and academic support services.

College Support Programs

- *Serving the Growing Hispanic Population.* Northeastern Illinois University received a $100,000 ENLACE (Engaging Latino Communities for Education) grant from the Kellogg Foundation to improve access to higher education for Hispanic youth. The university will partner with public schools, alternative high schools, community organizations, Hispanic business associations, and two-year colleges. This program will serve parents and students in Cook, DuPage, Will, and Lake counties.

- *Serving African-American Males.* Designed to address low retention rates among Black males, Southern Illinois University at Edwardsville initiated Project GAME (Goal Oriented African-American Males Excel). Participants enroll in a focused course designed to assist them to become more actively involved in the university.

- *Improving Access for Doctoral Studies.* University of Illinois at Chicago became a participant in the McNair Scholars Program. The program helps talented undergraduate students from low-income, first-generation college families prepare for doctoral study.

The College Environment

- *Dialogue on Race.* The Counseling and Student Development Center at Northern Illinois University initiated a new program called "Dialogue on Race." The program's purpose is to improve campus climate for underrepresented groups by involving freshman and sophomore students of all races who have been identified as future student leaders. Each year the program holds a weekend retreat at the University's outdoor education facility.

Opportunities in Fields of High Employer and Societal Need

- *Freshman Minority Entrepreneur Mentorship Program.* The Illinois State University's College of Business' Institute for Entrepreneurial Studies created the Freshman Minority Entrepreneur Mentorship Program. The program pairs freshman minority students in the College of Business with mentors from the Black Alliance, State Farm, and Mitsubishi employees. Fifteen students participated the first year.

- *Special Education Teachers.* Chicago State University started two new initiatives to help fill the need for special education teachers in the Chicago area. The CAST program (Creating a Special Teacher) is administered in conjunction with the Chicago Public Schools to encourage special education teacher aides to earn a baccalaureate degree. The CASE program (Culturally Appropriate Special Education) received funding from the U.S. Department of Education to develop a concentration to serve bilingual education teachers who work with children with disabilities.

- *Opportunities in Manufacturing.* Richard Daley College created a Manufacturing Technology program that offers internships and other employment opportunities in the manufacturing industry in the Chicago area.

Female Students

- *Welfare to Work.* Chicago State University established CSU Works, a program funded by the U.S. Department of Labor, to enable welfare recipients to move from welfare to work. Serving residents of the far south and southeast side of Chicago, the program provides training in the fields of health care, skilled trades, and computer technology.

- *Gender Equity in Athletics.* Southern Illinois University at Edwardsville established a Gender Equity Committee. The Committee will be a resource of information about the requirements of Title IX legislation, evaluate the university's program for compliance, and provide recommendations and advice to the Intercollegiate Athletics Committee, the Director of Athletics, and the Affirmative Action Office.

- *Female Students in Science.* The woman faculty in Biological Sciences at Northern Illinois University developed a "Women in Science" floor in residence halls. The woman faculty meet with the floor residents regularly and have developed an informational series.

Students with Disabilities

- *Student Recruitment.* The Office of Admissions and the Office of Disability Concerns at Illinois State University have begun working closely together in order to increase enrollment of students with disabilities. Admission's staff has been trained on the use of TTY telephones. The Office of Disability Concerns mailed brochures to high schools with information about services available to students with disabilities and the transition process from high school to college.

- *On-Campus Testing.* Chicago State University has acquired equipment to test students who may have a learning disability. This resource eliminates the need for students to go to outside agencies to certify their disability.

- *Disability Research.* The University of Illinois at Urbana/Champaign received a five-year $5.25 million grant from the U.S. Social Security Administration to fund a new national Disability Research Institute. The institute will analyze data on more than eight million recipients who receive income support for a disability. The institute will conduct research, as well as distribute information to researchers, policy makers, and the public.

- *Organizational Leadership.* The University of Illinois at Urbana/Champaign created the Committee on Campus-wide Access and Accommodation. The Committee, comprised of faculty, staff, and students, is responsible for expanding accessibility to all programs, facilities, and public events. The Committee seeks to raise campus awareness about the range and variety of disabilities and the need for all programs and individuals to take responsibility for making the campus fully accessible.

Underrepresented Staff

- *Staff Recruitment.* Northern Illinois University's Department of Communicative Disorders received four federal grants from the U.S. Department of Education Rehabilitation Services Administration. Through these projects, the university will recruit minorities and people with disabilities for training programs to broaden the representation of those who serve the disabled.

- *Gender Equity.* The University of Illinois at Urbana/Champaign created a Task Force on Gender Equity. The task force will examine, among other factors, hiring, promotion, and salary processes and the effectiveness of these processes in addressing issues of equity and climate.

- *Incentives for Faculty Hiring.* Southern Illinois University at Carbondale allocated $500,000 to establish a revolving minority faculty recruitment and retention incentive program. Under the program, academic units will be eligible to receive financial support to employ minority faculty. The funds will pay the new hire's initial salary with the expectation that the academic unit will assume total responsibility during the fourth year.

- *Female Mentors in Administration.* University of Illinois at Chicago launched an Academic Professional Mentoring Program. This initiative focuses on professional and

personal development for female faculty and professional staff interested in administration.

- *Outreach.* Western Illinois University implemented a new Diversity Outreach Initiative. The program's purpose is to increase the representation of women, minorities, and individuals with disabilities in the university's workforce. The program addresses the recruitment, selection, retention and advancement of civil service, administrative, and faculty employment.

POLICY CONSIDERATIONS

The Report of the Committee on Access and Diversity indicates that college participation rates for Blacks and Hispanics have risen over recent years. However, Black and Hispanic student degree persistence and completion still trails behind that of White students. This finding is supported by Anthony Carnavale and Richard Fry in their 2000 Educational Testing Service report *Crossing the Great Divide, Can We Achieve Equity When Generation Y Goes to College?*. Both reports show that despite increased participation rates and increased enrollment, the proportion of Blacks and Hispanics attending college nationally still lags.

Data presented in this and previous years' Underrepresented Groups Reports reinforces the Illinois and national findings. Between 1990 and 1999, Black and Hispanic student enrollment has increased both in numbers and as a percentage of total enrollment. The same holds true for the number of degrees awarded to Black and Hispanic students. While the increases in enrollment and degrees are a positive indication that state and institutional policies are having a positive impact, Black and Hispanic students still have lower persistence and degree completion rates than do White students. The good news is that Black and Hispanic students who complete a baccalaureate degree, participate in graduate studies at about the same rate as White students.

These findings suggest a greater focus on policies that target persistence and degree completion for Black and Hispanic students. The Report of the Committee on Access and Diversity emphasizes it is not sufficient to get students into college, but, once enrolled, to move students through the system to degree completion. The report makes several recommendations that target academic preparation before college, transition from high school to college, and the first year of college. Research indicates that these three areas are critical stopping out points in the P through 16 education pipeline. If a student can successfully complete the first year of college, chances of obtaining a degree increase dramatically. In addition, this report also supports the finding of the Committee on Access and Diversity that greater representation of Black and Hispanic students is needed in high demand workforce areas.

This report has also shown that there has been little change in the representation of Blacks and Hispanics in faculty positions over the last ten years. Lack of progress reflects various factors including the lack of representation of minority students in graduate education and the hiring of minority graduate students by the private sector. Regardless of the reason, policy efforts should be increased to address this underrepresentation in faculty.

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Table 1

ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Fall 1980 to Fall 1999

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges**																
Fall 1980	231,698	64.5 %	55,718	15.5 %	18,459	5.1 %	8,516	2.4 %	3,964	1.1 %	*	0.0 %	40,692	11.3 %	359,047	100.0 %
Fall 1990	251,909	71.4	50,687	14.4	32,763	9.3	13,383	3.8	1,333	0.4	859	0.2	1,964	0.6	352,898	100.0
Fall 1995	234,443	69.4	46,703	13.8	36,304	10.7	14,874	4.4	1,259	0.4	1,846	0.5	2,287	0.7	337,716	100.0
Fall 1998	225,016	66.1	48,687	14.3	45,030	13.2	15,396	4.5	1,159	0.3	2,878	0.8	2,356	0.7	340,522	100.0
Fall 1999	223,520	65.8	48,369	14.2	46,228	13.6	15,468	4.6	1,113	0.3	2,920	0.9	2,055	0.6	339,673	100.0
Public Universities																
Undergraduate																
Fall 1980	115,102	77.6	17,220	11.6	3,801	2.6	3,323	2.2	429	0.3	2,870	1.9	5,611	3.8	148,356	100.0
Fall 1990	114,815	76.4	17,092	11.4	6,029	4.0	7,811	5.2	378	0.3	2,556	1.7	1,690	1.1	150,371	100.0
Fall 1995	100,229	70.6	19,377	13.6	8,357	5.9	9,184	6.5	427	0.3	2,730	1.9	1,711	1.2	142,015	100.0
Fall 1998	101,078	69.3	20,118	13.8	8,977	6.2	10,561	7.2	424	0.3	2,252	1.5	2,493	1.7	145,903	100.0
Fall 1999	100,613	68.8	19,118	13.1	9,344	6.4	10,590	7.2	393	0.3	2,313	1.6	3,792	2.6	146,163	100.0
Graduate/Professional																
Fall 1980	35,121	75.1	3,215	6.9	667	1.4	925	2.0	113	0.2	2,732	5.8	3,996	8.5	46,769	100.0
Fall 1990	33,743	70.1	3,799	7.9	973	2.0	1,597	3.3	101	0.2	5,562	11.6	2,335	4.9	48,110	100.0
Fall 1995	33,882	67.1	5,128	10.2	1,570	3.1	2,332	4.6	131	0.3	5,502	10.9	1,972	3.9	50,517	100.0
Fall 1998	30,711	64.5	4,665	9.8	1,689	3.5	2,359	5.0	113	0.2	5,902	12.4	2,206	4.6	47,645	100.0
Fall 1999	29,931	62.7	4,637	9.7	1,735	3.6	2,324	4.9	134	0.3	6,372	13.4	2,584	5.4	47,717	100.0
Private Universities																
Undergraduate																
Fall 1980	83,244	73.2	12,660	11.1	3,308	2.9	2,521	2.2	176	0.2	1,959	1.7	9,786	8.6	113,654	100.0
Fall 1990	90,619	73.7	14,920	12.1	8,053	6.5	6,048	4.9	332	0.3	2,032	1.7	964	0.8	122,968	100.0
Fall 1995	87,078	69.3	14,580	11.6	10,450	8.3	7,919	6.3	440	0.4	2,751	2.2	2,487	2.0	125,705	100.0
Fall 1998	86,611	66.1	16,020	12.2	11,152	8.5	8,408	6.4	506	0.4	3,424	2.6	4,813	3.7	130,934	100.0
Fall 1999	86,757	64.7	16,833	12.6	12,077	9.0	8,745	6.5	476	0.4	3,506	2.6	5,709	4.3	134,103	100.0
Graduate/Professional																
Fall 1980	36,351	78.4	1,966	4.2	566	1.2	1,241	2.7	59	0.1	2,097	4.5	4,112	8.9	46,392	100.0
Fall 1990	45,515	77.8	3,141	5.4	1,268	2.2	3,238	5.5	94	0.2	4,115	7.0	1,112	1.9	58,483	100.0
Fall 1995	48,016	73.2	4,360	6.6	1,914	2.9	4,585	7.0	138	0.2	5,144	7.8	1,465	2.2	65,622	100.0
Fall 1998	45,476	68.3	5,151	7.7	2,234	3.4	5,180	7.8	159	0.2	6,136	9.2	2,255	3.4	66,591	100.0
Fall 1999	44,410	65.9	5,571	8.3	2,322	3.4	5,252	7.8	143	0.2	6,797	10.1	2,887	4.3	67,382	100.0
All Institutions																
Fall 1980	501,516	70.2	90,779	12.7	26,801	3.8	16,526	2.3	4,741	0.7	9,658	1.4	64,197	9.0	714,218	100.0
Fall 1990	536,601	73.2	89,639	12.2	49,086	6.7	32,077	4.4	2,238	0.3	15,124	2.1	8,065	1.1	732,830	100.0
Fall 1995	503,648	69.8	90,148	12.5	58,595	8.1	38,894	5.4	2,395	0.3	17,973	2.5	9,922	1.4	721,575	100.0
Fall 1998	488,892	66.8	94,641	12.9	69,082	9.4	41,904	5.7	2,361	0.3	20,592	2.8	14,123	1.9	731,595	100.0
Fall 1999	485,231	66.0	94,528	12.9	71,706	9.8	42,379	5.8	2,259	0.3	21,908	3.0	17,027	2.3	735,038	100.0

* Combined with Unknown

** Includes students enrolled in all community college programs: undergraduate, precollegiate, and continuing education programs.

Source: IBHE Fall Enrollment Surveys

Table 2

COMMUNITY COLLEGE ENROLLMENT
BY RACIAL/ETHNIC CATEGORY AND PROGRAM TYPE
SELECTED YEARS: FALL 1990 TO FALL 1999

Instructional Program	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaskan	Non-Resident Alien	Unknown	Total
Fall 1990	251,909	50,687	32,763	13,383	1,333	859	1,964	352,898
Undergraduate	167,517	30,836	9,498	7,345	795	388	1,074	217,453
Pre-Collegiate	12,906	11,115	20,195	3,256	249	257	139	48,117
Continuing Education	71,486	8,736	3,070	2,782	289	214	751	87,328
Fall 1995	234,443	46,703	36,304	14,874	1,259	1,846	2,287	337,716
Undergraduate	157,534	30,310	12,821	8,963	784	606	1,318	212,336
Pre-Collegiate	12,383	9,093	18,753	2,908	209	576	339	44,261
Continuing Education	64,526	7,300	4,730	3,003	266	664	630	81,119
Fall 1998	225,016	48,687	45,030	15,396	1,159	2,878	2,356	340,522
Undergraduate	155,553	30,109	15,388	9,186	727	750	1,253	212,966
Pre-Collegiate	11,538	9,267	23,445	3,134	188	988	528	49,088
Continuing Education	57,925	9,311	6,197	3,076	244	1,140	575	78,468
Fall 1999	223,520	48,369	46,228	15,468	1,113	2,920	2,055	339,673
Undergraduate	154,227	30,439	15,781	9,343	715	610	1,134	212,249
Pre-Collegiate	10,663	9,085	24,180	2,994	169	1,606	316	49,013
Continuing Education	58,630	8,845	6,267	3,131	229	704	605	78,411
Percent Change in Enrollment								
Undergraduate								
1990 to 1999	(7.9) %	(1.-) %	66.2 %	27.2 %	(10.1) %	57.2 %	5.6 %	(2.4) %
1995 to 1999	(2.1)	0.4	23.1	4.2	(8.8)	0.7	(14.0)	(0.0)
1998 to 1999	(0.9)	1.1	2.6	1.7	(1.7)	(18.7)	(9.5)	(0.3)
Pre-Collegiate								
1990 to 1999	(17.4)	(18.3)	19.7	(8.0)	(32.1)	524.9	127.3	1.9
1995 to 1999	(13.9)	(0.1)	28.9	3.0	(19.1)	178.8	(6.8)	10.7
1998 to 1999	(7.6)	(2.0)	3.1	(4.5)	(10.1)	62.6	(40.2)	(0.2)
Continuing Education								
1990 to 1999	(18.0)	1.2	104.1	12.5	(20.8)	229.0	(19.4)	(10.2)
1995 to 1999	(9.1)	21.2	32.5	4.3	(13.9)	6.0	(4.0)	(3.3)
1998 to 1999	1.2	(5.0)	1.1	1.8	(6.1)	(38.2)	5.2	(0.1)
Total Enrollments								
1990 to 1999	(11.3)	(4.6)	41.1	15.6	(16.5)	239.9	4.6	(3.7)
1995 to 1999	(4.7)	3.6	27.3	4.0	(11.6)	58.2	(10.1)	0.6
1998 to 1999	(0.7)	(0.7)	2.7	0.5	(4.0)	1.5	(12.8)	(0.2)

Source: IBHE Fall Enrollment Surveys

Table 3

TOTAL BLACK AND HISPANIC UNDERGRADUATE & GRADUATE/PROFESSIONAL ENROLLMENT ILLINOIS COLLEGES AND UNIVERSITIES FALL 1990 TO FALL 1999

	Black			Hispanic		
	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total
1990	62,848	6,940	69,788	23,580	2,241	25,821
1991	64,555	7,440	71,995	25,718	2,543	28,261
1992	64,418	7,694	72,112	27,418	2,604	30,022
1993	64,236	8,321	72,557	28,545	2,840	31,385
1994	65,430	9,192	74,622	30,700	3,191	33,891
1995	64,267	9,488	73,755	31,628	3,484	35,112
1996	65,478	9,576	75,054	32,674	3,726	36,400
1997	65,386	9,698	75,084	33,965	3,747	37,712
1998	66,247	9,816	76,063	35,517	3,923	39,440
1999	66,390	10,208	76,598	37,202	4,057	41,259
Percent Change						
1990 to 1999	5.6 %	47.1 %	9.8 %	57.8 %	81.0 %	59.8 %
1995 to 1999	3.3	7.6	3.9	17.6	16.4	17.5
1998 to 1999	0.2	4.0	0.7	4.7	3.4	4.6

Source: IBHE Fall Enrollment Surveys

Table 4

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR CHANGES IN BLACK ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	1998	1999	Number	Percent	1994	1999	Number	Percent	1989	1999	Number	Percent
Chicago State University	7,124	6,314	(810)	(11.4) %	8,610	6,314	(2,296)	(26.7) %	4,994	6,314	1,320	26.4 %
Eastern Illinois University	609	627	18	3.0	576	627	51	8.9	538	627	89	16.5
Governors State University	1,668	1,771	103	6.2	1,314	1,771	457	34.8	916	1,771	855	93.3
Illinois State University	1,592	1,447	(145)	(9.1)	1,549	1,447	(102)	(6.6)	1,238	1,447	209	16.9
Northeastern Illinois University	1,278	1,332	54	4.2	1,605	1,332	(273)	(17.0)	1,119	1,332	213	19.0
Northern Illinois University	2,179	2,258	79	3.6	1,785	2,258	473	26.5	1,289	2,258	969	75.2
Western Illinois University	787	771	(16)	(2.0)	1,016	771	(245)	(24.1)	1,057	771	(286)	(27.1)
Southern Illinois University	4,438	4,225	(213)	(4.8)	3,897	4,225	328	8.4	3,582	4,225	643	18.0
Carbondale	3,119	2,931	(188)	(6.0)	2,524	2,931	407	16.1	2,233	2,931	698	31.3
Edwardsville	1,319	1,294	(25)	(1.9)	1,373	1,294	(79)	(5.8)	1,349	1,294	(55)	(4.1)
University of Illinois	5,108	5,010	(98)	(1.9)	5,110	5,010	(100)	(2.0)	4,415	5,010	595	13.5
Chicago	2,380	2,269	(111)	(4.7)	2,486	2,269	(217)	(8.7)	2,212	2,269	57	2.6
Springfield	320	311	(9)	(2.8)	335	311	(24)	(7.2)	227	311	84	37.0
Urbana-Champaign	2,408	2,430	22	0.9	2,289	2,430	141	6.2	1,976	2,430	454	23.0
Total Black Enrollment	24,783	23,755	(1,028)	(4.1) %	25,462	23,755	(1,707)	(6.7) %	19,148	23,755	4,607	24.1 %

Source: IBHE Fall Enrollment Surveys

Table 5

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR CHANGES IN HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	1998	1999	Number	Percent	1994	1999	Number	Percent	1989	1999	Number	Percent
Chicago State University	357	343	(14)	(3.9) %	369	343	(26)	(7.0) %	168	343	175	104.2 %
Eastern Illinois University	165	183	18	10.9	157	183	26	16.6	75	183	108	144.0
Governors State University	271	253	(18)	(6.6)	142	253	111	78.2	99	253	154	155.6
Illinois State University	455	481	26	5.7	392	481	89	22.7	250	481	231	92.4
Northeastern Illinois University	2,255	2,497	242	10.7	1,645	2,497	852	51.8	1,239	2,497	1,258	101.5
Northern Illinois University	1,114	1,101	(13)	(1.2)	1,037	1,101	64	6.2	599	1,101	502	83.8
Western Illinois University	308	332	24	7.8	292	332	40	13.7	189	332	143	75.7
Southern Illinois University	663	736	73	11.0	645	736	91	14.1	521	736	215	41.3
Carbondale	525	585	60	11.4	515	585	70	13.6	425	585	160	37.6
Edwardsville	138	151	13	9.4	130	151	21	16.2	96	151	55	57.3
University of Illinois	5,078	5,153	75	1.5	4,860	5,153	293	6.0	3,234	5,153	1,919	59.3
Chicago	3,300	3,333	33	1.0	3,154	3,333	179	5.7	2,083	3,333	1,250	60.0
Springfield	49	51	2	4.1	33	51	18	54.5	25	51	26	104.0
Urbana-Champaign	1,729	1,769	40	2.3	1,673	1,769	96	5.7	1,126	1,769	643	57.1
Total Hispanic Enrollment	10,666	11,079	413	3.9	9,539	11,079	1,540	16.1	6,374	11,079	4,705	73.8 %

Source: IBHE Fall Enrollment Surveys

Table 6

NUMBER OF ILLINOIS PUBLIC HIGH SCHOOL GRADUATES BY RACIAL/ETHNIC CATEGORY FY1990 TO FY2000

Fiscal Year	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaskan	Total
1990	79,980	18,139	6,437	3,414	149	108,119
1991	76,050	17,067	6,467	3,647	98	103,329
1992	75,754	16,017	7,079	3,705	187	102,742
1993	75,916	16,045	7,782	3,746	139	103,628
1994	74,473	15,598	7,983	3,929	143	102,126
1995	77,181	15,411	8,263	4,089	220	105,164
1996	76,349	15,597	8,459	4,063	158	104,626
1997	79,671	16,472	9,377	4,380	269	110,169
1998	81,878	17,390	10,302	4,816	225	114,611
1999	80,229	16,964	10,468	4,731	165	112,557
2000	79,590	16,416	10,873	4,750	206	111,835
Percent Change						
1990 to 2000	(0.54) %	(10.45) %	75.81 %	43.05 %	42.08 %	3.78
1995 to 2000	3.12	6.52	31.59	16.17	(6.36)	6.34
1999 to 2000	(0.78)	(3.15)	3.93	0.39	18.22	(0.63)

Source: State Board of Education

Table 7

TRANSFERS FROM ILLINOIS PUBLIC COMMUNITY COLLEGES TO ILLINOIS FOUR-YEAR COLLEGES AND UNIVERSITIES SELECTED YEARS: FALL 1990 TO FALL 1999

	Total Transfers	Black Non-Hispanic	Hispanic
Fall 1990			
To Public Universities	10,636	931	308
To Non-Profit Institutions	4,901	651	199
To Proprietary Institutions	227	81	26
Total	15,764	1,663	533
Fall 1996			
To Public Universities	10,440	940	427
To Non-Profit Institutions	5,207	700	377
To Proprietary Institutions	209	37	18
Total	15,856	1,677	822
Fall 1998			
To Public Universities	10,807	1,015	521
To Non-Profit Institutions	6,126	829	503
To Proprietary Institutions	268	26	23
Total	17,201	1,870	1,047
Fall 1999			
To Public Universities	10,518	941	542
To Non-Profit Institutions	5,846	780	480
To Proprietary Institutions	424	49	32
Total	16,788	1,770	1,054

	Total Transfers	Black Non-Hispanic	Hispanic
Percent Change			
Fall 1990 to Fall 1999	6.5 %	6.4 %	97.7 %
Fall 1996 to Fall 1999	5.9	5.5	28.2
Fall 1998 to Fall 1999	(2.4)	(5.3)	0.7

Source: IBHE Fall Enrollment Surveys

Table 8

BLACK ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 1999

Institution	Black Enrollment	Percentage of Total Campus Enrollment
Chicago State University	6,314	83.3 %
Southern Illinois University at Carbondale	2,931	13.1
University of Illinois at Urbana-Champaign	2,430	6.3
University of Illinois at Chicago	2,269	9.2
Northern Illinois University	2,258	9.9
Governors State University	1,771	28.8
Illinois State University	1,447	7.1
Northeastern Illinois University	1,332	12.2
Southern Illinois University at Edwardsville	1,294	10.9
Western Illinois University	771	6.0
Eastern Illinois University	627	5.6
University of Illinois at Springfield	311	7.6
All Public Universities	23,755	12.3 %

Source: IBHE 1999 Fall Enrollment Survey

Table 9

HISPANIC ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 1999

Institution	Hispanic Enrollment	Percentage of Total Campus Enrollment
University of Illinois at Chicago	3,333	13.5 %
Northeastern Illinois University	2,497	22.8
University of Illinois at Urbana-Champaign	1,769	4.6
Northern Illinois University	1,101	4.8
Southern Illinois University at Carbondale	585	2.6
Illinois State University	481	2.3
Chicago State University	343	4.5
Western Illinois University	332	2.6
Governors State University	253	4.1
Eastern Illinois University	183	1.6
Southern Illinois University at Edwardsville	151	1.3
University of Illinois at Springfield	51	1.3
All Public Universities	11,079	5.7 %

Source: IBHE 1999 Fall Enrollment Survey

Table 10

COMMUNITY COLLEGES
WITH LARGEST BLACK ENROLLMENT
FALL 1999

Community College	Black Enrollment	Percentage of Total Campus Enrollment
Olive Harvey College*	6,253	80.4 %
Kennedy-King College*	5,573	83.4
Malcolm X College*	4,958	57.9
Harold Washington College*	3,815	46.1
South Suburban Coll. Of Cook County	3,214	44.3
Triton College	2,965	15.9
Richard J. Daley College*	2,059	21.0
Southwestern College	1,981	14.4
Harry S Truman College*	1,821	12.9
Prairie State College	1,696	32.7

* City Colleges of Chicago

Source: IBHE 1999 Fall Enrollment Survey

Table 11

COMMUNITY COLLEGES
WITH LARGEST HISPANIC ENROLLMENT
FALL 1999

Community College	Hispanic Enrollment	Percentage of Total Campus Enrollment
Harry S. Truman College*	6,307	44.6 %
Richard J. Daley College*	5,738	58.6
Wilbur Wright College*	5,295	45.8
Triton College	3,239	17.3
Morton College	2,624	60.3
College of DuPage	2,600	9.0
Malcolm X College*	2,342	27.4
Elgin Community College	2,225	23.4
College of Lake County	2,040	14.7
William Rainey Harper College	1,962	13.2

* City Colleges of Chicago

Source: IBHE 1999 Fall Enrollment Survey

Table 12

PRIVATE INSTITUTIONS
WITH LARGEST BLACK ENROLLMENT
FALL 1999

Institution	Black Enrollment	Percentage of Total Campus Enrollment
DePaul University	2,063	10.6 %
Robert Morris College	1,796	20.3
Roosevelt University	1,751	40.6
Columbia College of Chicago	1,710	24.6
DeVry Institute of Technology, Chicago	1,293	32.3
National-Louis University	1,266	9.5
Loyola University of Chicago	1,156	6.8
Northwestern University	991	15.2
Lewis University	601	14.6
St. Xavier University	537	13.3

Source: IBHE 1999 Fall Enrollment Survey

Table 13

PRIVATE INSTITUTIONS
WITH LARGEST HISPANIC ENROLLMENT
FALL 1999

Institution	Hispanic Enrollment	Percentage of Total Campus Enrollment
DePaul University	1,773	9.1 %
St. Augustine College	1,173	87.7
Columbia College of Chicago	1,023	11.6
Robert Morris College	997	23.1
DeVry Institute of Technology, Chicago	946	23.6
Loyola University of Chicago	867	6.5
Northwestern University	580	3.4
Roosevelt University	556	8.0
The University of Chicago	486	4.0
National-Louis University	451	6.9

Source: IBHE 1999 Fall Enrollment Survey

Table 14

ENROLLMENT BY SEX AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
SELECTED YEARS: FALL 1990 TO FALL 1999

	Community Colleges*			Public Universities			Private Institutions		
Level/Year	Male	Female	Percent Female	Male	Female	Percent Female	Male	Female	Percent Female
Undergraduate									
Fall 1990	148,803	204,095	57.8	74,300	76,071	50.6	55,256	67,712	55.1
Fall 1995	140,384	197,332	58.4	67,743	74,272	52.3	54,356	71,349	56.8
Fall 1996	141,633	198,518	58.4	67,034	75,438	52.9	54,683	71,893	56.8
Fall 1997	143,957	200,599	58.2	66,287	76,396	53.5	54,295	72,137	57.1
Fall 1998	143,058	197,464	58.0	67,344	78,559	53.8	56,008	74,926	57.2
Fall 1999	144,497	195,176	57.5	67,325	78,838	53.9	57,246	76,857	57.3
Master's**									
Fall 1990				15,454	21,292	57.9	18,281	18,950	50.9
Fall 1995				15,268	22,846	59.9	19,598	23,591	54.6
Fall 1996				14,949	22,791	60.4	19,385	24,224	55.5
Fall 1997				14,255	22,284	61.0	19,598	24,054	55.1
Fall 1998				13,773	21,956	61.5	19,910	24,750	55.4
Fall 1999				13,962	21,850	61.0	20,162	25,135	55.5
First Professional									
Fall 1990				2,469	1,719	41.0	8,104	4,744	36.9
Fall 1995				2,438	1,959	44.6	7,762	5,257	40.4
Fall 1996				2,381	1,987	45.5	7,560	5,170	40.6
Fall 1997				2,350	1,965	45.5	7,413	5,428	42.3
Fall 1998				2,363	1,971	45.5	7,204	5,507	43.3
Fall 1999				2,281	1,978	46.4	7,065	5,606	44.2
Doctoral									
Fall 1990				4,344	2,832	39.5	5,031	3,373	40.1
Fall 1995				4,580	3,426	42.8	5,207	4,207	44.7
Fall 1996				4,333	3,406	44.0	5,077	4,353	46.2
Fall 1997				4,244	3,311	43.8	4,959	4,343	46.7
Fall 1998				4,255	3,327	43.9	4,983	4,237	46.0
Fall 1999				4,218	3,428	44.8	5,032	4,382	46.5
Total									
Fall 1990	148,803	204,095	57.8	96,567	101,914	51.3	86,672	94,779	52.2
Fall 1995	140,384	197,332	58.4	90,029	102,503	53.2	86,923	104,404	54.6
Fall 1996	141,633	198,518	58.4	88,697	103,622	53.9	86,705	105,640	54.9
Fall 1997	143,957	200,599	58.2	87,136	103,956	54.4	86,265	105,962	55.1
Fall 1998	143,058	197,464	58.0	87,735	105,813	54.7	88,105	109,420	55.4
Fall 1999	144,497	195,176	57.5	87,786	106,094	54.7	89,505	111,980	55.6

* Includes students enrolled in all community college programs.

** Includes students enrolled in Advanced Certificate programs.

Source: IBHE Fall Enrollment Surveys

Table 15

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990-91 to 1998-99 (Selected Years)

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges																
Certificates																
1990-91	6,938	66.4	2,138	20.5	694	6.6	566	5.4	46	0.4	17	0.2	52	0.5	10,451	100.0
1994-95	7,614	67.9	2,139	19.1	759	6.8	558	5.0	45	0.4	28	0.2	69	0.6	11,212	100.0
1997-98	6,810	61.2	2,292	20.6	1,113	10.0	720	6.5	60	0.5	54	0.5	87	0.8	11,136	100.0
1998-99	6,664	60.1	2,528	22.8	1,053	9.5	669	6.0	61	0.5	48	0.4	73	0.7	11,096	100.0
Associate's																
1990-91	18,643	85.3	1,949	8.9	608	2.8	490	2.2	55	0.3	46	0.2	67	0.3	21,858	100.0
1994-95	19,727	83.1	2,190	9.2	853	3.6	704	3.0	82	0.3	134	0.6	57	0.2	23,747	100.0
1997-98	19,168	81.9	2,168	9.3	1,102	4.7	744	3.2	64	0.3	88	0.4	59	0.3	23,393	100.0
1998-99	18,363	81.8	2,108	9.4	1,064	4.7	677	3.0	83	0.4	106	0.5	45	0.2	22,446	100.0
Public Universities																
Certificates																
1990-91	49	92.5	0	0.0	1	1.9	2	3.8	0	0.0	0	0.0	1	1.9	53	100.0
1994-95	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0
1997-98	16	66.7	0	0.0	3	12.5	3	12.5	0	0.0	0	0.0	2	8.3	24	100.0
1998-99	18	85.7	1	4.8	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0	21	100.0
Associate's																
1990-91	454	86.5	39	7.4	7	1.3	6	1.1	1	0.2	11	2.1	7	1.3	525	99.9
1994-95	464	84.1	33	6.0	13	2.4	4	0.7	1	0.2	19	3.4	18	3.3	552	100.0
1997-98	336	85.5	16	4.1	6	1.5	7	1.8	2	0.5	14	3.6	12	3.1	393	100.0
1998-99	253	86.3	10	3.4	5	1.7	5	1.7	1	0.3	8	2.7	11	3.8	293	100.0
Bachelor's																
1990-91	24,733	83.4	1,995	6.7	825	2.8	1,255	4.2	52	0.2	442	1.5	341	1.2	29,643	100.0
1994-95	23,550	78.1	2,700	8.9	1,147	3.8	1,628	5.4	73	0.2	683	2.3	389	1.3	30,170	100.0
1997-98	21,797	75.2	2,967	10.2	1,409	4.9	1,732	6.0	86	0.3	622	2.1	388	1.3	29,001	100.0
1998-99	22,086	74.8	3,064	10.4	1,409	4.8	1,889	6.4	77	0.3	507	1.7	505	1.7	29,537	100.0
Master's																
1990-91	6,621	73.9	554	6.2	201	2.2	248	2.8	15	0.2	1,140	12.7	183	2.0	8,962	100.0
1994-95	7,006	70.3	674	6.8	198	2.0	356	3.6	18	0.2	1,474	14.8	242	2.4	9,968	100.0
1997-98	6,748	66.3	906	8.9	259	2.5	371	3.6	27	0.3	1,608	15.8	255	2.5	10,174	100.0
1998-99	6,550	65.8	807	8.1	286	2.9	390	3.9	8	0.1	1,577	15.8	335	3.4	9,953	100.0
Professional																
1990-91	897	80.3	57	5.1	63	5.6	96	8.6	0	0.0	3	0.3	1	0.1	1,117	100.0
1994-95	808	73.3	79	7.2	62	5.6	143	13.0	3	0.3	5	0.5	3	0.3	1,103	100.0
1997-98	748	64.9	88	7.6	73	6.3	209	18.1	4	0.3	8	0.7	22	1.9	1,152	100.0
1998-99	785	68.0	82	7.1	57	4.9	191	16.5	6	0.5	13	1.1	21	1.8	1,155	100.0
Doctorates																
1990-91	739	59.3	36	2.9	18	1.4	61	4.9	1	0.1	383	30.7	8	0.6	1,246	99.9
1994-95	718	52.9	55	4.1	15	1.1	53	3.9	5	0.4	479	35.3	33	2.4	1,358	100.0
1997-98	671	54.1	52	4.2	28	2.3	75	6.0	3	0.2	392	31.6	20	1.6	1,241	100.0
1998-99	650	56.3	44	3.8	15	1.3	55	4.8	4	0.3	359	31.1	28	2.4	1,155	100.0

Table 15 (Continued)

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990-91 to 1998-99 (Selected Years)

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Private Institutions																
Certificates																
1990-91	767	42.4	638	35.2	330	18.2	40	2.2	3	0.2	5	0.3	27	1.5	1,810	100.0
1994-95	801	41.8	659	34.4	375	19.6	43	2.2	2	0.1	5	0.3	32	1.7	1,917	100.0
1997-98	583	35.5	627	38.2	367	22.4	52	3.2	7	0.4	4	0.2	1	0.1	1,641	100.0
1998-99	675	38.5	618	35.3	388	22.2	44	2.5	13	0.7	10	0.6	3	0.2	1,751	100.0
Associate's																
1990-91	1,578	58.1	489	18.0	551	20.3	75	2.8	5	0.2	20	0.7	0	0.0	2,718	100.1
1994-95	1,624	51.0	721	22.6	745	23.4	78	2.4	3	0.1	12	0.4	2	0.1	3,185	100.0
1997-98	1,626	51.2	680	21.4	666	21.0	127	4.0	11	0.3	47	1.5	18	0.6	3,175	100.0
1998-99	1,553	47.5	720	22.0	761	23.3	160	4.9	20	0.6	51	1.6	5	0.2	3,270	100.0
Bachelor's																
1990-91	17,241	81.4	1,490	7.0	646	3.1	979	4.6	59	0.3	382	1.8	372	1.8	21,169	100.0
1994-95	17,103	77.6	1,709	7.8	980	4.4	1,337	6.1	56	0.3	494	2.2	364	1.7	22,043	100.0
1997-98	17,491	74.3	1,792	7.6	1,236	5.2	1,756	7.5	86	0.4	653	2.8	536	2.3	23,550	100.0
1998-99	17,468	72.8	2,031	8.5	1,347	5.6	1,807	7.5	79	0.3	666	2.8	607	2.5	24,005	100.0
*Master's**																
1990-91	9,064	78.0	623	5.4	179	1.5	528	4.5	22	0.2	827	7.1	377	3.2	11,620	99.9
1994-95	10,291	74.8	931	6.8	321	2.3	713	5.2	21	0.2	1,168	8.5	318	2.3	13,763	100.0
1997-98	11,018	71.7	1,181	7.7	388	2.5	898	5.8	32	0.2	1,560	10.2	292	1.9	15,369	100.0
1998-99	11,428	70.2	1,276	7.8	459	2.8	988	6.1	42	0.3	1,689	10.4	398	2.4	16,280	100.0
Professional																
1990-91	2,872	85.2	109	3.2	79	2.3	235	7.0	6	0.2	70	2.1	0	0.0	3,371	100.0
1994-95	2,448	75.2	161	4.9	109	3.3	394	12.1	7	0.2	128	3.9	10	0.3	3,257	100.0
1997-98	2,447	72.6	162	4.8	102	3.0	414	12.3	5	0.1	153	4.5	88	2.6	3,371	100.0
1998-99	2,430	71.6	151	4.4	138	4.1	426	12.5	11	0.3	154	4.5	86	2.5	3,396	100.0
Doctorates																
1990-91	856	71.0	41	3.4	21	1.7	45	3.7	1	0.1	241	20.0	0	0.0	1,205	99.9
1994-95	954	64.6	43	2.9	43	2.9	74	5.0	3	0.2	342	23.2	18	1.2	1,477	100.0
1997-98	1,008	68.6	58	3.9	45	3.1	102	6.9	2	0.1	246	16.7	8	0.5	1,469	100.0
1998-99	994	65.4	85	5.6	35	2.3	76	5.0	4	0.3	284	18.7	41	2.7	1,519	100.0
Total Degrees																
1990-91	91,452	79.0	10,158	8.8	4,223	3.6	4,626	4.0	266	0.2	3,587	3.1	1,436	1.2	115,748	100.0
1994-95	93,126	75.2	12,095	9.8	5,620	4.5	6,085	4.9	319	0.3	4,971	4.0	1,555	1.3	123,771	100.0
1997-98	90,467	72.3	12,989	10.4	6,797	5.4	7,210	5.8	389	0.3	5,449	4.4	1,788	1.4	125,089	100.0
1998-99	89,917	71.4	13,525	10.7	7,018	5.6	7,378	5.9	409	0.3	5,472	4.3	2,158	1.7	125,877	100.0

* Includes Advanced Certificates

Source: IBHE Degrees Awarded Survey

Table 16

BLACK BACHELOR'S DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1998-99 Number	Change 1998-99 Percent	Change 1990-99 Number	Change 1990-99 Percent
Arts & Humanities	213	378	368	375	7	1.9 %	162	76.1 %
Visual & Performing Arts	61	110	108	101	(7)	(6.5)	40	65.6
Theology/Religion	4	11	12	7	(5)	(41.7)	3	75.0
Letters	122	219	218	232	14	6.4	110	90.2
Foreign Languages	13	21	18	25	7	38.9	12	92.3
Philosophy & Religion	13	17	12	10	(2)	(16.7)	(3)	(23.1)
Business & Communication	769	1,055	1,118	1,241	123	11.0	472	61.4
Business & Administration	575	860	942	1,054	112	11.9	479	83.3
Communications	183	176	169	179	10	5.9	(4)	(2.2)
Marketing & Distribution	11	19	7	8	1	14.3	(3)	(27.3)
Education & Psychology	503	685	778	814	36	4.6	311	61.8
Education	292	406	444	459	15	3.4	167	57.2
Psychology	211	279	334	355	21	6.3	144	68.2
Sciences, Math. & Engin.	783	805	889	1,018	129	14.5	235	30.0
Health Professions	349	319	392	472	80	20.4	123	35.2
Computer Science	137	113	126	150	24	19.0	13	9.5
Engineering	71	102	99	100	1	1.0	29	40.8
Physical Science	20	28	46	41	(5)	(10.9)	21	105.0
Biological/Life Science	83	107	115	130	15	13.0	47	56.6
Mathematics	27	28	30	21	(9)	(30.0)	(6)	(22.2)
Engineering Technologies	96	108	81	104	23	28.4	8	8.3
Social Sciences	375	573	582	541	(41)	(7.0)	166	44.3
Public Administration	47	89	116	114	(2)	(1.7)	67	142.6
Social Sciences/History	325	472	447	414	(33)	(7.4)	89	27.4
Area/Ethnic Studies	3	12	19	13	(6)	(31.6)	10	333.3
Other	684	913	1,024	1,106	82	8.0	422	61.7
Protective Services	147	160	185	175	(10)	(5.4)	28	19.0
Architecture	22	16	13	16	3	23.1	(6)	(27.3)
Parks & Recreation	8	30	40	25	(15)	(37.5)	17	212.5
Liberal/General Studies	154	501	604	695	91	15.1	541	351.3
Law and Legal Studies	4	5	3	13	10	333.3	9	225.0
Home Economics	79	65	58	62	4	6.9	(17)	(21.5)
Natural Resources	0	2	3	2	(1)	(33.3)	2	----
Agriculture	5	5	14	11	(3)	(21.4)	6	120.0
Multi/Interdis. Studies	228	102	84	92	8	9.5	(136)	(59.6)
Transportation	19	27	19	14	(5)	(26.3)	(5)	(26.3)
Other	18	0	1	1	0	0.0	(17)	(94.4)
Total--All Fields	3,327	4,409	4,759	5,095	336	7.1 %	1,768	53.1 %

Source: IBHE 1999 Degrees Conferred Survey

Table 17

HISPANIC BACHELOR'S DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1997-98 Number	Change 1997-98 Percent	Change 1990-98 Number	Change 1990-98 Percent
Arts & Humanities	145	261	371	342	(29)	(7.8) %	197	135.9 %
Visual & Performing Arts	35	74	108	94	(14)	(13.0)	59	168.6
Theology/Religion	4	3	14	15	1	7.1	11	275.0
Letters	44	92	107	106	(1)	(0.9)	62	140.9
Foreign Languages	56	81	124	109	(15)	(12.1)	53	94.6
Philosophy & Religion	6	11	18	18	0	0.0	12	200.0
Business & Communication	304	507	627	688	61	9.7	384	126.3
Business & Administration	242	458	553	626	73	13.2	384	158.7
Communications	60	43	72	60	(12)	(16.7)	0	0.0
Marketing & Distribution	2	6	2	2	0	0.0	0	0.0
Education & Psychology	197	329	445	469	24	5.4	272	138.1
Education	114	189	246	282	36	14.6	168	147.4
Psychology	83	140	199	187	(12)	(6.0)	104	125.3
Sciences, Math, & Engin	351	425	514	567	53	10.3	216	61.5
Health Professions	84	97	148	163	15	10.1	79	94.0
Computer Science	60	72	65	77	12	18.5	17	28.3
Engineering	65	83	117	122	5	4.3	57	87.7
Physical Science	13	13	27	23	(4)	(14.8)	10	76.9
Biological/Life Science	52	78	108	100	(8)	(7.4)	48	92.3
Mathematics	18	10	11	24	13	118.2	6	33.3
Engineering Technologies	59	72	38	58	20	52.6	(1)	(1.7)
Social Sciences	149	245	298	288	(10)	(3.4)	139	93.3
Public Administration	16	33	46	49	3	6.5	33	206.3
Social Sciences/History	129	204	227	227	0	0.0	98	76.0
Area/Ethnic Studies	4	8	25	12	(13)	(52.0)	8	200.0
Other	162	359	390	402	12	3.1	240	148.1
Protective Services	37	83	90	80	(10)	(11.1)	43	116.2
Architecture	10	26	26	30	4	15.4	20	200.0
Parks & Recreation	4	11	19	14	(5)	(26.3)	10	250.0
Liberal/General Studies	45	177	193	218	25	13.0	173	384.4
Law and Legal Studies	4	5	1	0	(1)	(100.0)	(4)	(100.0)
Home Economics	13	14	18	17	(1)	(5.6)	4	30.8
Natural Resources	0	3	3	6	3	100.0	6	-----
Agriculture	4	3	4	4	0	0.0	0	0.0
Multi/Interdisciplinary Studies	19	17	19	19	0	0.0	0	0.0
Transportation	14	20	16	12	(4)	(25.0)	(2)	(14.3)
Other	12	0	1	2	1	100.0	(10)	(83.3)
Total--All Fields	1,308	2,126	2,645	2,756	111	4.2	1,448	110.7 %

Source: IBHE 1999 Degrees Conferred Survey

Table 18

BLACK MASTER'S DEGREE RECIPIENTS*, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1997-98 Number	Change 1997-98 Percent	Change 1990-98 Number	Change 1990-98 Percent
Arts & Humanities	72	73	113	107	(6)	(5.3)	35	48.6 %
Visual & Performing Arts	26	29	36	28	(8)	(22.2)	2	7.7
Theology/Religion	11	11	27	28	1	3.7	17	154.5
Letters	26	25	33	46	13	39.4	20	76.9
Foreign Languages	1	4	5	3	(2)	(40.0)	2	200.0
Philosophy & Religion	8	4	12	2	(10)	(83.3)	(6)	(75.0)
Business & Communication	213	345	509	542	33	6.5	329	154.5
Business & Administration	192	303	458	486	28	6.1	294	153.1
Communications	21	41	48	56	8	16.7	35	166.7
Marketing & Distribution	0	1	3	0	(3)	(100.0)	0	------
Education & Psychology	490	720	873	828	(45)	(5.2)	338	69.0
Education	465	694	823	764	(59)	(7.2)	299	64.3
Psychology	25	26	50	64	14	28.0	39	156.0
Sciences, Mathematics & Engineering	107	137	178	193	15	8.4	86	80.4
Health Professions	70	79	101	110	9	8.9	40	57.1
Computer Science	23	14	21	19	(2)	(9.5)	(4)	(17.4)
Engineering	5	16	27	29	2	7.4	24	480.0
Physical Science	4	9	4	13	9	225.0	9	225.0
Biological/Life Science	2	5	14	11	(3)	(21.4)	9	450.0
Mathematics	3	9	5	6	1	20.0	3	100.0
Engineering Technologies	0	5	6	5	(1)	(16.7)	5	------
Social Sciences	133	242	305	326	21	6.9	193	145.1
Public Administration Services	109	178	241	247	6	2.5	138	126.6
Social Sciences/History	23	49	49	58	9	18.4	35	152.2
Area/Ethnic Studies	1	15	15	21	6	40.0	20	2,000.0
Other	68	88	109	87	(22)	(20.2)	19	27.9
Protective Services	43	46	39	34	(5)	(12.8)	(9)	(20.9)
Library Science	9	14	14	8	(6)	(42.9)	(1)	(11.1)
Architecture	6	7	16	7	(9)	(56.3)	1	16.7
Parks & Recreation	0	1	6	2	(4)	(66.7)	2	------
Liberal/General Studies	2	5	9	9	0	0.0	7	350.0
Law and Legal Studies	2	5	9	17	8	88.9	15	750.0
Home Economics	2	4	2	2	0	0.0	0	0.0
Natural Resources	0	3	3	3	0	0.0	3	------
Agriculture	2	1	8	3	(5)	(62.5)	1	50.0
Multi/Interdis Studies	2	2	3	2	(1)	(33.3)	0	0.0
Industrial Arts	0	0	0	0	0	------	0	------
Total--All Fields	1,083	1,605	2,087	2,083	(4)	(0.2)	1,000	92.3 %

* Includes Advanced Certificates

Source: IBHE 1999 Degrees Conferred Survey

Table 19

HISPANIC MASTER'S DEGREE RECIPIENTS*, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1997-98 Number	Change 1997-98 Percent	Change 1990-98 Number	Change 1990-98 Percent
Arts & Humanities	35	44	49	59	10	20.4	24	68.6 %
Visual & Performing Arts	11	12	18	26	8	44.4	15	136.4
Theology/Religion	9	10	15	9	(6)	(40.0)	0	0.0
Foreign Languages	7	8	5	11	6	120.0	4	57.1
Letters	6	11	10	12	2	20.0	6	100.0
Philosophy & Religion	2	3	1	1	0	0.0	(1)	(50.0)
Business & Communication	79	140	162	200	38	23.5	121	153.2
Business & Administration	66	128	148	188	40	27.0	122	184.8
Communications	13	12	12	12	0	0.0	(1)	(7.7)
Marketing & Distribution	0	0	2	0	(2)	(100.0)	0	-----
Education & Psychology	77	157	232	256	24	10.3	179	232.5
Education	67	142	206	225	19	9.2	158	235.8
Psychology	10	15	26	31	5	19.2	21	210.0
Sciences, Math & Engin	54	54	80	91	11	13.8	37	68.5
Health Professions	20	29	39	39	0	0.0	19	95.0
Computer Science	9	7	7	9	2	28.6	0	0.0
Engineering	15	28	19	25	6	31.6	10	66.7
Biological/Life Science	5	7	3	6	3	100.0	1	20.0
Physical Science	2	3	8	9	1	12.5	7	350.0
Mathematics	2	3	3	2	(1)	(33.3)	0	0.0
Engineering Technologies	1	0	1	1	0	0.0	0	0.0
Social Sciences	29	81	89	100	11	12.4	71	244.8
Public Administration	21	55	56	74	18	32.1	53	252.4
Social Sciences/History	8	21	28	23	(5)	(17.9)	15	187.5
Area/Ethnic Studies	0	5	5	3	(2)	(40.0)	3	-----
Other	18	20	35	39	4	11.4	21	116.7
Protective Services	7	3	5	8	3	60.0	1	14.3
Library Science	2	5	1	9	8	800.0	7	350.0
Architecture	1	5	9	7	(2)	(22.2)	6	600.0
Parks & Recreation	0	2	2	0	(2)	(100.0)	0	-----
Liberal/General Studies	2	1	2	2	0	0.0	0	0.0
Law and Legal Studies	1	1	9	8	(1)	(11.1)	7	700.0
Home Economics	3	1	5	1	(4)	(80.0)	(2)	(66.7)
Natural Resources	0	2	2	1	(1)	(50.0)	1	-----
Agriculture	1	0	0	1	1	-----	0	0.0
Multi/Interdis. Studies	0	0	0	2	2	-----	2	-----
Leisure & Recreation	1	0	0	0	0	-----	(1)	(100.0)
Total--All Fields	292	532	647	745	98	15.1	453	155.1 %

*Includes Advanced Certificates

Source: IBHE 1999 Degrees Conferred Survey

Table 20

BLACK DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1998-99 Number	Change 1998-99 Percent	Change 1990-99 Number	Change 1990-99 Percent
Arts & Humanities	6	18	16	14	(2)	(12.5) %	8	133.3 %
Visual & Performing Arts	1	2	2	1	(1)	(50.0)	0	0.0
Theology/Religion	5	10	8	6	(2)	(25.0)	1	20.0
Letters	0	3	3	5	2	66.7	5	-----
Foreign Languages	0	2	0	1	1	-----	1	-----
Philosophy & Religion	0	1	3	1	(2)	(66.7)	1	-----
Business & Communication	1	1	1	6	5	500.0	5	500.0
Business & Administration	0	1	1	6	5	500.0	6	-----
Communications	1	0	0	0	0	-----	(1)	-----
Marketing & Distribution	0	0	0	0	0	-----	0	-----
Education & Psychology	41	56	62	74	12	19.4	33	80.5
Education	32	45	44	60	16	36.4	28	87.5
Psychology	9	11	18	14	(4)	(22.2)	5	55.6
Sciences, Math & Engin.	3	12	16	16	0	0.0	13	433.3
Health Professions	1	4	4	7	3	75.0	6	600.0
Computer Science	0	0	0	1	1	-----	1	-----
Engineering	1	3	8	2	(6)	(75.0)	1	100.0
Physical Science	0	0	3	2	(1)	(33.3)	2	-----
Biological/Life Science	1	5	1	4	3	300.0	3	300.0
Mathematics	0	0	0	0	0	-----	0	-----
Social Sciences	6	9	15	18	3	20.0	12	200.0
Public Administration	3	2	3	8	5	166.7	5	166.7
Social Sciences/History	3	7	12	10	(2)	(16.7)	7	233.3
Other	1	3	0	1	1	-----	0	0.0
Library Science	0	1	0	0	0	-----	0	-----
Architecture	0	0	0	0	0	-----	0	-----
Home Economics	0	0	0	0	0	-----	0	-----
Agriculture	0	1	0	1	1	-----	1	-----
Total--All Fields	57	98	110	129	19	17.3	72	126.3 %

Source: IBHE 1999 Degrees Conferred Survey

Table 21

HISPANIC DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990, 1995, 1998, & 1999

Field	1990	1995	1998	1999	Change 1998-99 Number	Change 1998-99 Percent	Change 1990-99 Number	Change 1990-99 Percent
Arts & Humanities	5	26	21	7	(14)	(66.7) %	2	40.0 %
Visual & Performing Arts	1	0	1	1	0	0.0	0	0.0
Theology/Religion	1	21	10	3	(7)	(70.0)	2	200.0
Letters	1	1	5	1	(4)	(80.0)	0	0.0
Foreign Languages	2	3	5	1	(4)	(80.0)	(1)	(50.0)
Philosophy & Religion	0	1	0	1	1	-----	1	-----
Business & Communication	0	1	5	1	(4)	(80.0)	1	-----
Business & Administration	0	1	2	1	(1)	(50.0)	1	-----
Communications	0	0	3	0	(3)	(100.0)	0	-----
Marketing & Distribution	0	0	0	0	0	-----	0	-----
Education & Psychology	8	16	20	20	0	0.0	12	150.0
Education	5	9	11	10	(1)	(9.1)	5	100.0
Psychology	3	7	9	10	1	11.1	7	233.3
Sciences, Math & Engin.	7	9	24	13	(11)	(45.8)	6	85.7
Health Professions	1	1	5	4	(1)	(20.0)	3	300.0
Computer Science	1	0	0	0	(1)	-----	(1)	(100.0)
Engineering	0	1	10	5	3	30.0	5	-----
Physical Science	1	3	4	3	2	50.0	2	200.0
Biological/Life Science	4	3	4	1	0	0.0	(3)	(75.0)
Mathematics	0	1	1	0	(1)	(100.0)	0	-----
Engineering Technologies	0	0	0	0	0	-----	0	-----
Social Sciences	4	5	3	9	6	200.0	5	125.0
Public Administration	1	2	0	1	1	-----	0	0.0
Social Sciences/History	3	3	3	8	1	33.3	5	166.7
Area & Ethnic Studies	0	0	0	0	0	-----	0	-----
Other	3	2	0	0	0	-----	(3)	(100.0)
Agriculture	3	1	0	0	0	-----	(3)	(100.0)
Architecture	0	0	0	0	0	-----	0	-----
Home Economics	0	0	0	0	0	-----	0	-----
Total--All Fields	27	58	73	50	(23)	(31.5) %	23	85.2 %

Source: IBHE 1999 Degrees Conferred Survey

Table 22

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE,
AND RACIAL/ETHNIC CATEGORY
FISCAL YEAR 2000

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		Unknown		Total	
Program Type	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
General Associate	583	2.3 %	307	6.3 %	79	3.3 %	37	2.9 %	2	1.8 %	2	1.4 %	11	6.8 %	1,021	2.9 %
Baccalaureate/Transfer	10,738	41.4	1,004	20.8	678	28.4	313	24.8	35	32.1	51	36.4	33	20.5	12,852	36.9
Associate in Arts	6,361	24.6	758	15.7	486	20.4	187	14.8	21	19.3	19	13.6	29	18.0	7,861	22.6
Associate in Science	3,722	14.4	224	4.6	178	7.5	108	8.6	10	9.2	27	19.3	3	1.9	4,272	12.3
Associate in Arts & Science	539	2.1	18	0.4	9	0.4	6	0.5	4	3.7	2	1.4	0	0.0	578	1.7
Associate in Eng. Science	65	0.3	3	0.1	4	0.2	9	0.7	0	0.0	2	1.4	1	0.6	84	0.2
Associate in Fine Arts	51	0.2	1	0.0	1	0.0	3	0.2	0	0.0	1	0.7	0	0.0	57	0.2
Occupational	14,543	56.1	3,526	72.9	1,626	68.2	910	72.1	72	66.1	87	62.1	117	72.7	20,881	60.0
Associate in Applied Science	7,076	27.3	765	15.8	402	16.9	275	21.8	22	20.2	36	25.7	28	17.4	8,604	24.7
Certificate of 1 yr or more	2,853	11.0	1,135	23.5	386	16.2	125	9.9	16	14.7	18	12.9	14	8.7	4,547	13.1
Certificate of less than 1 yr	4,506	17.4	1,542	31.9	795	33.3	464	36.8	32	29.4	33	23.6	70	43.5	7,442	21.4
Vocational Skills Certificate	108	0.4	84	1.7	43	1.8	46	3.6	2	1.8	0	0.0	5	3.1	288	0.8
General Studies Certificates	42	0.2	0	0.0	2	0.1	2	0.2	0	0.0	0	0.0	0	0.0	46	0.1
Total Completions	25,906	100.0 %	4,837	100.0 %	2,385	100.0 %	1,262	100.0 %	109	100.0 %	140	100.0 %	161	100.0 %	34,800	100.0 %

Source: ICCB Annual Enrollment and Completion Records. Collegiate level only--advancements in adult education and ESL programs not included.

Table 23

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEAR 1989 to FISCAL YEAR 2000

Program Type and Year	Black Non-Hispanic		Hispanic		Total	
	Number	Percent	Number	Percent	Number	Percent
Collegiate Level						
General Associate						
FY 1989	83	21.1 %	19	4.8 %	393	100.0 %
FY 1995	204	25.2	39	4.8	810	100.0
FY 1999	242	28.7	74	8.8	844	100.0
FY 2000	307	30.1	79	7.7	1,021	100.0
Baccalaureate/Transfer						
Associate in Arts						
FY 1989	772	11.8	206	3.2	6,517	100.0
FY 1995	663	9.1	302	4.1	7,304	100.0
FY 1999	724	9.3	451	5.8	7,827	100.0
FY 2000	758	9.6	486	6.2	7,861	100.0
Associate in Science						
FY 1989	136	2.1	206	3.2	6,517	100.0
FY 1995	359	7.1	163	3.2	5,085	100.0
FY 1999	246	5.5	174	3.9	4,498	100.0
FY 2000	224	5.2	178	4.2	4,272	100.0
Associate in Arts &Science						
FY 1989	6	1.6	0	0.0	384	100.0
FY 1995	26	4.1	1	0.2	633	100.0
FY 1999	18	3.2	4	0.7	560	100.0
FY 2000	18	3.1	9	1.6	578	100.0
Associate in Eng. Science						
FY 1989	0	0.0	0	0.0	0	0.0
FY 1995	0	0.0	0	0.0	26	100.0
FY 1999	2	2.6	4	5.1	78	100.0
FY 2000	3	3.6	4	4.8	84	100.0
Occupational						
Associate in Applied Science						
FY 1989	869	10.4	204	2.4	8,345	100.0
FY 1995	938	9.5	348	3.5	9,889	100.0
FY 1999	876	10.2	355	4.1	8,608	100.0
FY 2000	765	8.9	402	4.7	8,604	100.0
Certificate of 1 yr or more						
FY 1989	560	16.5	136	4.0	3,393	100.0
FY 1995	824	18.7	238	5.4	4,415	100.0
FY 1999	1,009	23.4	337	7.8	4,321	100.0
FY 2000	1,135	25.0	386	8.5	4,547	100.0

Table 23 (Continued)

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEAR 1989 to FISCAL YEAR 2000

	Black Non-Hispanic		Hispanic		Total	
	Number	Percent	Number	Percent	Number	Percent
Certificate of less than 1 yr						
FY 1989	1,240	23.1 %	323	6.0 %	5,376	100.0 %
FY 1995	1,297	19.5	516	7.7	6,659	100.0
FY 1999	1,440	22.2	684	10.5	6,494	100.0
FY 2000	1,542	20.7	795	10.7	7,442	100.0
Vocational skills certificate						
FY 1989	85	36.0	40	16.9	236	100.0
FY 1995	16	12.7	4	3.2	126	100.0
FY 1999	77	28.4	32	11.8	271	100.0
FY 2000	84	29.2	43	14.9	288	100.0
General Studies Certificates						
FY 1989	4	16.0	1	4.0	25	100.0
FY 1995	2	16.7	1	8.3	12	100.0
FY 1999	2	20.0	0	0.0	10	100.0
FY 2000	0	0.0	2	4.3	46	100.0
Collegiate Total						
FY 1989	3,755	12.0	1,135	3.6	31,186	100.0
FY 1995	4,329	12.4	1,612	4.6	34,959	100.0
FY 1999	4,636	13.8	2,117	6.3	33,542	100.0
FY 2000	4,837	13.9	2,385	6.9	34,800	100.0
Precollegiate Level						
Adult Basic Education						
FY 1989	11	9.7	17	15.0	113	100.0
FY 1995	27	12.3	2	0.9	220	100.0
FY 1999	N/A	N/A	N/A	N/A	N/A	
FY 2000						
Adult Secondary Education						
FY 1989	78	6.7	31	2.7	1,163	100.0
FY 1995	237	15.1	142	9.0	1,573	100.0
FY 1999	N/A	N/A	N/A	N/A	N/A	
FY 2000	N/A	N/A	N/A	N/A	N/A	
Total Completions						
FY 1989	3,844	11.8	1,183	3.6	32,462	100.0
FY 1995	4,593	12.5	1,756	4.8	36,752	100.0
FY 1999	N/A	N/A	N/A	N/A	N/A	
FY 2000	N/A	N/A	N/A	N/A	N/A	

Source: ICCB Annual Enrollment and Completion Records

Table 24

STUDENTS WITH DISABILITIES
ENROLLMENT AT ILLINOIS PUBLIC INSTITUTIONS
FY 2000

Community Colleges*	Enrollment
Black Hawk College	NA
City Colleges of Chicago	
Daley College	281
Kennedy-King College	352
Malcolm X College	156
Olive-Harvey College	161
Truman College	371
Harold Washington College	423
Wright College	504
Danville Area Community College	131
College of DuPage	1324
Elgin Community College	229
William Rainey Harper College	523
Heartland Community College	116
Highland Community College	79
Illinois Central College	179
Illinois Eastern Community Colleges	N/A
Illinois Valley Community College	129
Joliet Junior College	619
Kankakee Community College	195
Kaskaskia College	28
Kishwaukee College	49
College of Lake County	520
Lake Land College	156
Lewis and Clark Community College	149
Lincoln Land Community College	232
John A. Logan College	54
McHenry County College	271
Moraine Valley Community College	310
Morton College	160
Oakton Community College	370
Parkland College	386
Prairie State College	134
Rend Lane College	25
Richland Community College	167
Rock Valley College	93
Carl Sandburg College	64
Sauk Valley Community College	81
Shawnee Community College	20
South Suburban College of Cook County	211
Southeastern Illinois College	25
Southwestern Illinois College	622
Spoon River College	60
State Community College	N/A
Triton College	35
Waubonsee Community College	274
John Wood Community College	60

Public Universities	Enrollment
Chicago State University***	135
Eastern Illinois University**	N/A
Governors State University***	67
Illinois State University**	279
Northeastern Illinois Universit***	450
Northern Illinois University***	351
Western Illinois University***	225
Southern Illinois University at Carbondale****	817
Southern Illinois University at Edwardsville**	210
University of Illinois at Chicago***	115
University of Illinois at Springfield***	117
University of Illinois at Urbana-Champaign***	449

* Annual Enrollment and Completion Reports.
** Estimate of disabled population
*** Disabled population receiving institutional services
**** Self-Identified
N/A Information not available

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Table 25

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
CHICAGO STATE UNIVERSITY					
Academic Enhancement Program	1.20	1.00	50,000	50,000	0
CAREER Development	0.41	0.40	87,000	87,000	0
Chemistry Camp***	0.40	0.20	40,000	50,000	10,000
Chemistry Van ***	1.90	0.83	75,000	80,000	5,000
Chicago Algebra Project***	0.05	0.00	35,000	55,000	20,000
Chicago Alliance for Minority Participation (AMP)	12.00	NA	1,477,340	NA	N/A
Chicago Engineering Consortium	7.00	5.90	334,800	313,500	(21,300)
Chicago Linkage for Minorities in Biomedical Careers	2.50	2.50	160,000	160,000	0
CSU-University of Chicago Minority Student Enrichment Program	0.44	0.33	3,000	3,000	0
CSU Works**	0.00	5.80	0	1,597,500	1,597,500
Culturally Appropriate Special Education (CASE)	0.00	1.00	0	138,700	138,700
Educational Opportunity Center/Project Success	4.00	4.00	247,200	252,200	5,000
Equal Opportunity Office (formerly Affirmative Action Office)	1.00	1.00	68,000	58,000	(10,000)
Father and Son Program	1.00	0.00	25,000	0	(25,000)
Field-Based Teacher Preparation Programs	N/A	1.00	412,000	201,000	(211,000)
Financial Assistance Outreach Center ***	6.50	5.50	500,000	400,000	(100,000)
Future Teachers Program***	0.75	0.20	50,500	17,600	(32,900)
Honors Pgm in International Studies (Univ. of Minn.)	1.00	1.00	87,800	84,900	(2,900)
International Studies Programs	5.10	5.50	176,600	171,500	(5,100)
Job Location and Development	0.50	1.00	50,000	50,000	0
Mathematics Integrating Science and Technology (MIST)	0.00	1.33	0	150,000	150,000
Minority Biomedical Research Support - SCORE	9.00	4.20	908,600	617,700	(290,900)
Minority Biomedical Research Support - RISE***	0.00	0.70	0	636,600	636,600
Minority Enhancement Program	N/A	0.00	19,800	16,800	(3,000)
Minority Initiative Research Career	0.00	0.33	0	10,000	10,000
Minority Internship Program (formerly BGU Minority Internship)	1.20	1.00	169,900	176,200	6,300
Office for Hispanic Programs***	2.00	2.00	53,900	73,000	19,100
PASE (Partnership for Academic Skills Enhancement)	3.40	3.40	80,000	80,000	0
Pre-Medical Education Program	3.70	3.00	180,800	230,300	49,500

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
CHICAGO STATE UNIVERSITY (Continued)					
Project Futuro	0.64	0.40	179,900	190,500	10,600
Ronald McNair Program	0.00	2.00	0	191,000	191,000
Strengthening Institutions (Title III Grant)	3.30	2.70	228,500	184,100	(44,400)
Student Support Services	5.30	3.00	202,500	203,300	800
Summer Undergraduate Research Experience (SURE)	0.00	0.00	0	8,800	8,800
Support Services for Disabled Students	0.00	1.00	2,000	49,400	47,400
Tech-Know Camp***	2.00	2.50	150,000	150,000	0
Transitional College Preparatory***	2.10	2.10	135,000	135,000	0
Transitional Involvement Program***	0.00	7.50	0	55,000	55,000
Upward Bound/Project Fame***	4.00	3.00	448,600	207,500	(241,100)
Women's Resource Center**	0.25	0.25	7,400	7,400	0
EASTERN ILLINOIS UNIVERSITY					
Civil Rights, Affirmative Action and Diversity Office	3.60	3.60	169,400	217,500	48,100
Afro-American Cultural Center	0.00	1.00	5,600	6,700	1,100
African-American Studies	3.00	3.00	126,900	118,600	(8,300)
Gateway Program	4.00	5.50	15,100	11,100	(4,000)
Minority Student Affairs Office	5.70	2.00	261,700	243,400	(18,300)
Office of Student Housing Multiculturalism & Diversity Committee	1.00	1.00	43,000	44,000	1,000
Services for Students with Disabilities	2.00	2.00	64,200	57,500	(6,700)
Women's Advocacy Council	0.00	0.20	16,700	25,800	9,100
Women's Studies Minor	0.00	0.20	1,800	12,200	10,400
Peer Helper	0.00	0.00	3,500	3,600	100
Minority Students Summer Leadership Camp*	0.00	1.00	17,500	18,000	500
ADA Compliance	0.50		27,100	29,000	1,900
TRIO	3.50	4.00	187,200	194,700	7,500

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
EASTERN ILLINOIS UNIVERSITY (continued)					
Minority Teacher Identification Program*	1.50	1.50	100,000	100,000	0
Latino Heritage Committee	0.00	0.00	4,300	3,400	(900)
Excellence Through Enrichment Camp	0.00	0.50	0	50,000	50,000
EIU Unity	0.00	0.00	15,000	15,000	0
Minority Student Internship Program	0.00	0.00	3400	3,400	0
GOVERNORS STATE UNIVERSITY					
Auxiliary Services for Disabled	0.00	1.00	1,300	30,000	28,700
Minority Graduate Student Tuition Waiver	0.00	0.00	19,500	20,000	500
Minority Student Mentoring Program	0.00	0.00	2,000	0	(2,000)
Latino Achievement Scholarship	0.00	0.00	16,300	16,800	500
Economic Achievers Program	1.00	1.00	37,000	29,000	(8,000)
Nursing Traineeship Grant	0.00	0.00	32,500	32,500	0
Health Administration Traineeship Grant	0.00	0.00	12,000	12,000	0
Project HOPE***	3.10	3.00	125,000	123,500	(1,500)
Professional Enrichment Program	1.00	1.00	12,600	12,600	0
Affirmative Action and Cultural Diversity	1.50	1.50	75,000	115,000	40,000
Summer Enhancement Camp***	0.50	0.00	20,000	0	(20,000)
Learning In Context***	2.50	2.25	140,600	92,600	(48,000)
Student Support Services	3.70	3.70	194,700	189,800	(4,900)
CPS University Academy***	0.20	0.50	146,000	283,600	137,600
Chicago Alliance for Minority Participation	0.20	0.20	90,500	16,000	(74,500)
Upward Bound***	0.00	0.75	0	18,100	18,100
ILLINOIS STATE UNIVERSITY					
Academic Affairs					
Minority Mentorship Program (joint program with Student Affairs)	1.00	1.00	56,000	56,200	200
Minority Academic Scholarships	0.00	2.00	0	90,000	90,000
Minority Teacher Recruitment Program	0.50	0.50	18,000	18,000	0

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
ILLINOIS STATE UNIVERSITY (continued)					
Counseling and Career Services					
Guerrilla Theatre Troupe	0.80	0.80	23,500	23,500	0
IDS 105-Cultural Understanding	0.35	0.35	12,000	12,000	0
Minority Phonathon	0.40	0.45	12,700	14,300	1,600
Support Groups	1.00	1.00	42,000	42,000	0
Disability Concerns Office	6.63	7.50	281,900	231,900	(50,000)
Graduate Studies, Research, and International Education					
Minority Graduate Tuition Waiver Program	0.20	0.20	86,800	86,800	0
ICEOP	0.20	0.20	80,000	70,000	(10,000)
Doctoral Minority Recruitment	0.03	0.03	1,000	1,000	0
McNair Outreach, Book Fellowship, BGSA, Black Collegian	0.40	0.40	5,800	6,000	200
McHenry Fellowship	0.03	0.03	12,000	6,000	(6,000)
Ada Belle Clark Welsh Scholarship for Women	0.03	0.03	7,500	7,500	0
MECCPAC					
Black History Month	1.42	1.42	12,900	13,000	100
Latino Heritage Month	1.42	1.42	10,600	10,800	200
Minority Scholars-in-Residence	1.42	1.42	16,600	8,900	(7,700)
Women's History Month	1.42	1.42	12,500	11,900	(600)
Asian History Month	1.42	1.42	8,500	9,000	500
Native American History Month	1.42	1.42	8,700	9,000	300
Co-Sponsorship Programs	1.42	1.42	26,300	27,900	1,600
Intercultural Programs and Services					
Academic Support	3.76	3.76	36,200	37,500	1,300
Community Outreach	3.76	4.12	40,400	40,900	500
Publications	3.76	4.12	40,900	41,000	100
Retention	3.76	4.12	45,300	45,900	600
1st Year Mentorship Program	3.76	4.12	56,400	57,500	1,100
Office of the Provost					
Faculty Retention Assistance Program	8.00	2.50	73,100	250,700	177,600

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Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
ILLINOIS STATE UNIVERSITY (continued)					
Student and Alumni Placement					
Workplace Diversity Career Fair	1.36	1.36	14,200	14,300	100
Student Health Services					
Breast Health Awareness Project	0.00	0.00	0	0	0
Women's Health Clinic	0.50	1.00	135,700	31,000	(104,700)
Women's Reproductive Health Class	0.10	0.10	6,200	6,800	600
Sexual Assult Prevention and Survivor Series	1.00	0.50	30,000	30,000	0
Student Life and Programs					
ALAS	0.25	0.25	13,100	17,500	4,400
BSU	0.25	0.25	7,800	17,800	10,000
National Pan Hellenic	1.00	1.00	0	20,600	20,600
University College					
HPS Monetary Awards	0.00	0.00	3,000	0	(3,000)
Academic Enrichment Center	1.00	1.00	55,000	55,000	0
Summer Enrichment Program***	0.33	0.33	29,300	0	(29,300)
Tuition Waivers	0.00	0.00	189,000	0	(189,000)
Women's Studies Women's Center	3.26	2.70	10,900	10,900	0
NORTHEASTERN ILLINOIS UNIVERSITY					
Summer Transition Program	2.83	3.50	279,400	291,300	11,900
Partners for Success	0.60	0.60	24,500	31,700	7,200
Project Success	6.50	6.50	243,100	254,400	11,300
Proyecto Pa'Lante	4.50	4.50	195,100	191,900	(3,200)
El Centro	3.50	3.50	209,800	207,600	(2,200)
Center for Inner City Sudies	23.38	24.50	862,700	924,000	61,300
Women's Studies	1.67	1.67	53,800	62,000	8,200
Women's Services	2.50	2.50	89,900	94,100	4,200
Handicap Education Liaison Program	2.50	3.00	127,800	143,100	15,300
Affirmative Action Office	2.00	2.00	98,600	103,000	4,400

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
NORTHEASTERN ILLINOIS UNIVERSITY (continued)					
Chicago Teachers Center***	86.00	84.20	5,388,200	6,331,100	942,900
Bilingual/Bicultural Education	2.97	3.90	162,800	218,100	55,300
Reading Lab	3.25	3.25	133,900	140,200	6,300
English Language Program	7.00	7.00	467,100	449,700	(17,400)
Student Support Service	4.00	4.00	178,100	201,500	23,400
Development Office Scholarships	0.70	0.70	54,200	65,900	11,700
Student Clubs	0.40	0.40	28,800	55,800	27,000
Inst. Islamic Studies	0.00	0.00	5,200	5,400	200
Fast Pace High School Science/Math***	0.00	0.00	60,100	67,900	800
Mathematics Lab	4.25	4.25	167,000	210,600	43,600
Minority Internship Program	0.20	0.20	14,500	14,100	(400)
PULSE	0.00	0.30	95,000	149,900	54,900
Enhancing Status Minorities Higher Education	0.00	0.00	50,000	6,600	(43,400)
Chicago Public Schools Pre Kindergarten***	1.00	1.00	40,700	46,600	5,900
Career Ladder Program	0.00	0.00	0	131,800	131,800
Training for all Teachers	0.00	0.00	0	106,000	106,000
Empowering Women through Computer Expertise	0.00	0.00	0	27,500	27,500
Diversity Institute	0.00	0.00	0	5,200	5,200
Chicago Alliance for Minority Participation	0.00	0.00	0	10,900	10,900
GTE N-Connects	0.00	0.00	0	11,700	11,700
ENLACE	0.00	0.00	0	20,100	20,100
NORTHERN ILLINOIS UNIVERSITY					
Affirmative Action	6.80	8.00	309,000	419,800	110,800
Center for Access-Ability Resources	15.00	15.00	395,000	439,000	44,000
Center For Black Studies	4.75	4.75	224,200	230,500	6,300
Center For Latinos & Latin American Studies	2.00	2.00	180,200	192,000	11,800
Counseling and Student Development Center Dialogue on Race		0.30		5,000	

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
NORTHERN ILLINOIS UNIVERSITY (continued)					
SOAR		1.30	23,800	33,700	9,900
Other	0.80	0.80	28,500	30,200	
Educational Services & Programs					
CHANCE	18.20	18.13	569,700	603,100	33,400
ACCESS	8.29	8.64	272,400	283,500	11,100
LARC	0.38	0.38	2,000	2,500	500
Student Support Services	4.75	5.00	242,500	247,300	4,800
Upward Bound *	8.00	7.00	396,900	407,600	10,700
Minority Educatioinal Achievement Program	0.00	0.50	0	35,000	35,000
ESP Tuition Waivers			0	67,200	67,200
Graduate School	0.50		14,600	15,400	800
Minority Graduate Student Recruitment	1.00		67,000	69,900	2,900
Illinois Consortium for Educational Opportunity			223,300	179,600	(43,700)
Minority Fellowship			47,600	53,100	5,500
Carter G. Woodson Scholars Program			50,000	46,900	(3,100)
Rhoten A. Smith Assistantship Program			548,200	450,200	(98,000)
Graduate Tuition Waivers			476,600	581,400	104,800
Office of Admission					
Minority Undergraduate Recruitment	3.50	3.50	28,700	38,700	10,000
Undergraduate Tuition Waivers			409,300	432,000	22,700
Office of the Provost -Assistant Provost for Academic Support Services	1.50	1.50	101,600	113,600	12,000
University Programming and Activities					
Unity in Diversity Programming	0.90	0.90	10,700	12,800	2,100
Fine Arts Programs Promoting Diversity		0.30	182,900	190,900	8,000
University Resources For Latinos	4.00	4.00	158,500	168,200	9,700
University Resources For Women	3.00	3.00	132,200	132,500	300
Tuition Waivers			12,000	6,400	(5,600)
Women's Studies Program	3.00	3.00	196,900	210,900	14,000

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
WESTERN ILLINOIS UNIVERSITY					
Affirmative Action Administrative Internship Program	0.00	0.00	3,400	28,000	24,600
African-American Studies Department	4.45	3.50	187,900	161,400	(26,500)
Casa Latina Cultural Awareness Center	2.38	2.43	71,700	75,800	4,100
Disability Support Services	4.82	5.87	112,200	166,300	54,100
Ethnic Student Outreach and Retention Program***	5.15	5.31	125,100	119,000	(6,100)
Gwendolyn Brooks Cultural Center	2.76	2.76	75,600	81,900	6,300
Cross-Cultural Educational Program***	9.04	5.94	280,800	214,700	(66,100)
Minority Achievement Program	0.00	0.00	17,900	16,800	(1,100)
Multicultural Student Recruitment Office	1.00	2.50	34,900	80,900	46,000
President's Minority Graduate Access Program	0.00	0.00	26,000	26,000	0
Western's Equal Opportunity Scholarship & Grant	0.00	0.00	24,000	24,000	0
Western's Future Faculty Fellows Program	0.00	0.00	6,000	7,000	1,000
Women's Center	1.79	2.48	69,900	79,600	9,700
Women's Studies Program	3.49	3.25	195,600	226,200	30,600
SOUTHERN ILLINOIS UNIVERSITY					
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE					
Future Scholars Program***	0.92	0.92	62,900	62,900	0
Minority Engineering Program***	2.00	2.00	206,000	208,000	2,000
MEP Summer Bridge Program	0.75	0.75	20,000	40,000	20,000
So. Il. Regional Career Preparation Program***	4.46	4.46	70,000	60,000	(10,000)
Upward Bound***	5.50	5.50	315,000	324,000	9,000
Women's Introduction to Engineering***	0.20	0.20	7,000	7,100	100
American Medical Women's Association Medical School					
Affirmative Action Office Medical School					
Black American Studies Program	3.25	3.29	205,000	230,000	25,000
Black Togetherness Organization	0.60	0.60	13,000	12,000	(1,000)
Center for Basic Skills	12.75	12.75	309,800	316,200	6,400

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE (continued)					
College of Business Minority Retention Program	2.75	2.80	63,000	65,000	2,000
College of Education Minority Retention & Recruitment Program	0.60	0.60	14,000		(14,000)
Disabled Support Services	4.50	5.75	190,000	222,000	32,000
Dr. H.C. Landecker Memorial Endowment Fund/Medical School	0.40	0.40	55,000	50,000	(5,000)
Graduate Dean's Fellowship Program	48.50	63.73	2,115,000	2,167,000	52,000
Head Start	2.00	2.00	110,000	100,000	(10,000)
Health Science Enrichment Program/Medical School	2.00	2.00	75,000	60,000	(15,000)
IL Consortium for Educational Opportunity Program	0.08	0.08	155,000	157,000	2,000
IL Minority Graduate Incentive Program	2.45	2.45	111,700	93,000	(18,700)
Medical Dental Preparatory/Medical School	0.70	0.70	32,000	40,000	8,000
Minority Participation Scholarships	6.00	6.00	307,200	312,000	4,800
Multicultural Programs and Services	0.50	0.00	89,200	0	(89,200)
Night Transit	12.25	12.25	575,000	622,000	47,000
Office of Exec. Asst. to the Chancellor	3.00	3.00	153,500	161,600	8,100
Prematriculation Program/Medical School	0.02	0.02	58,000	59,000	1,000
Project Achieve	1.60	1.60	91,100	92,200	1,100
Proactive Recruitment of Multicultural Professionals for Tomorrow (PROMPT)	0.50	0.50	17,000	16,000	(1,000)
Scholarship Program for Academically Superior Minority Students/Medical School	2.13	2.30	54,000	59,000	5,000
School of Law Diversity Fellowships/Scholarships	1.00	1.00	108,700	135,500	26,800
Student National Medical Association/Medical School	0.25	1.20	11,000	33,000	22,000
University Women's Professional Advancement					
Wheelchair Repair Service					
Women's Services					
Women's Studies					
Disability Support/Overhead Recovery					

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE (continued)					
Minorities in Agriculture, Nat. Resources & Related Sciences	0.02	0.02	500	500	0
Graduate School Developing Scholars	0.25	0.25	1,000	2,800	1,800
MEDPREP Alliance Program/Medical School					
Disability Accommodations	0.90	1.30	72,000	49,000	(23,000)
United Airlines-Southern Illinois University Carbondale Aviation Career Day for African-American, Hispanic-American and Female High School Students****	0.15	0.15	6,000	6,000	0
Minority Aviation Council, Rotor Wing Assn. and Women in Aviation****	0.10	0.03	4,000	2,000	(2,000)
SOUTHERN ILLINOIS UNIVERSITY					
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE					
Campus of Learners Project	5.86	5.84	275,000	273,100	(1,900)
Chancellor's Minority Graduate Tuition Awards	0.01	0.01	34,300	33,900	(400)
Competitive Graduate Award	0.50	0.50	155,500	161,400	5,900
Computer Lab/East St. Louis	3.00	3.00	64,800	29,300	(35,500)
Disability Support Services	2.30	2.8	81,300	87,600	6,300
Educational Opportunity Center/East St. Louis	2.71	3.00	160,000	120,900	(39,100)
IL Consortium for Educational Opportunity	0.05	0.05	7,700	7,300	(400)
Katherine Dunham Center for Performing Arts	6.14	6.28	220,000	311,000	91,000
Latin American Scholarship Program of American University	0.01	0.01	2,600	4,800	2,200
Minority Engineering Program	2.00	2.00	66,000	68,000	2,000
Minority Teachers of Illinois Scholarship	0.01	0.01	31,500	47,500	16,000
Project GAIN	2.00	2.50	171,000	160,000	(11,000)
Recruitment and Retention Fund					
Faculty Recruitment and Retention	0.25	0.25	191,000	192,800	1,800
Johnetta Haley Scholarship	0.25	0.25	244,000	331,500	87,500
School of Dental Medicine					

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE (continued)					
Minority Scholarship Program	0.01	0.01	11,000	11,000	0
School of Nursing Recruitment/Retention Committee	0.50	0.5	3,000	5,000	2,000
Special Services Program	10.00	12.00	232,600	241,900	9,300
Students Engaged in Engineering	0.03	0.03	1,600	1,600	0
Women's Studies Program	0.75	0.75	40,000	40,000	0
AmeriCorps/East St. Louis***	32.50	32.50	401,500	433,200	31,700
America Reads FWS***	12.00	12.00	60,000	80,000	20,000
Child Development Program/East St. Louis***	25.61	25.24	1,044,000	978,100	(65,900)
Educational Enrichment Program***	0.25	0.30	12,000	15,000	3,000
Educational Talent Search***	2.88	5.29	190,000	193,000	3,000
Head Start Program***	134.57	156.14	7,251,500	7,990,700	739,200
Jobs for IL Graduates***	1.00	1.00	56,900	60,000	3,100
Latchkey Program***	2.45	2.48	141,000	148,700	7,700
Midwest Engineering and Science Association Precollege Program***	4.00	4.00	35,000	35,000	0
Pre-College Education and Career Training Institute***	1.24	1.53	70,000	50,000	(20,000)
Project Success/East St. Louis***	7.27	5.82	299,700	305,300	5,600
Recruitment and Retention Fund Engineering and Science Precollege Program***	0.88	0.88	13,800	13,800	0
Upward Bound/Science Awareness Program***	8.64	8.26	468,900	482,900	14,000
Upward Bound Math and Science Center***	4.49	4.36	222,800	229,500	6,700
Upward Bound II***	2.18	4.40	180,600	255,800	75,200
Charter School***	0.00	8.00	0	689,900	689,900
GEAR UP***	0.00	2.45	0	290,000	290,000
UNIVERSITY OF ILLINOIS AT CHICAGO					
Academic Center for Excellence	13.20	15.35	440,100	460,100	20,000
Office for Access and Equity	13.00	9.50	577,400	608,100	30,700
African-American Academic Network	24.31	30.00	655,600	673,000	17,400

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
UNIVERSITY OF ILLINOIS AT CHICAGO (continued)					
African-American Cultural Center	3.34	2.63	184,700	188,400	3,700
Office of Community Relations	2.28	2.28	7,500	7,500	0
ACT-SO**	12.24	6.00	18,000	18,000	0
Black History Month					
Campus Advocacy Network	6.58	9.59	526,800	688,000	161,200
Center for Research on Women and Gender	0.00	0.00	34,000	33,400	(600)
Chancellor's Award	0.25	0.19	26,500	27,300	800
Chanc. Comm. on the Status of Blacks	0.25	0.19	25,300	26,100	800
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.25	0.25	16,400	16,900	500
Chancellor's Committee on Status of Latinos	0.25	0.25	24,000	24,700	700
Chanc. Comm. on the Status of Persons with Disabilities	0.25	0.19	32,100	37,200	5,100
Chanc. Comm. on the Status of Women	0.00	0.25	0	15,000	15,000
Chanc. Comm. on the Status of Asian American		0.25		0	
The Mentoring Experience	5.66		401,900		(401,900)
Chicago Alliance for Minority Participation	20.07	20.54	693,700	702,100	8,400
Children's Center					
College of Architecture and the Arts	1.63	1.63	1,400	1,400	0
Spiral Workshop	0.35	0.20	3,200	0	(3,200)
UIC-Tuskegee Exchange Program					
College of Education	0.34	0.25	8,000	5,300	(2,700)
Future Teachers Club**	1.00	1.15	4,000	4,000	0
Golden Apple Scholars	1.44	1.25	200,000	200,000	0
Project 29					
College of Engineering	11.26	11.12	338,400	305,900	(32,500)
Minority Engineering Program					
College of Medicine	12.16	11.41	1,756,000	736,000	(1,020,000)
Health Careers Opportunity Program (HCOP)**	2.44	2.44	313,000	90,000	(223,000)
HCOP Post-Baccalaureate Program	4.74	4.52	500,000	500,000	0
Hispanic Center of Excellence					

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
UNIVERSITY OF ILLINOIS AT CHICAGO (continued)					
NCRR Minority Initiative	0.81	0.81	129,000	49,500	(79,500)
Disability Services	6.50	11.5	250,000	320,000	70,000
Early Outreach					
Healy Life Skills Proj**	0.51	2.00	33,100	30,000	(3,100)
Hispanic Math/Science Edu. Initiative**	3.79	3.79	145,000	120,000	(25,000)
Mayor's Summer Job Program **	0.30	0.30	49,500	49,500	0
Pre-Freshman Enrichment Prog.**	11.56	13.45	296,800	247,000	(49,800)
Saturday College**	8.25	7.5	284,600	290,000	5,400
College Component**	0.21	0.21	2,000	2,000	0
High School/College Transition Component***	0.21	0.21	8,000	8,000	0
ALBA Community Scholars Program***	2.55	6.55	139,000	213,000	74,000
Summer Residential Health/Science Enrichment Program***	13.85	0.75	161,000	15,000	(146,000)
Educational Enrichment Program***	3.70	0.45	119,000	20,000	(99,000)
Graduate College Admissions & Retention Program					
Abraham Lincoln Graduate Fellowship	0.14	0.14	96,000	112,000	16,000
CIC Directory of Minority Ph.D. Candidates and Recipients	1.12	1.12	0	0	0
CIC Name Exchange Program	0.74	0.74	0	0	0
CIC Summer Research Opportunity Program	0.44	3.44	115,000	400,000	285,000
Graduate College Diversity Fellowship	0.14	0.2	300,000	300,000	0
Illinois Consortium for Educational Opportunity Program	0.94	0.19	130,000	160,000	30,000
Illinois Minority Graduate Fellowship	0.94	0.19	30,000	0	(30,000)
Latino Committee on University Affairs	0.50	0.50	31,100	25,000	(6,100)
Latin American Recruitment and Educational Services	16.56	17.22	483,400	496,600	13,200
Martin Luther King, Jr. Scholarships	0.00	0.00	80,000	77,500	(2,500)
Minority Faculty Recruitment Pool	0.15	0.15	367,600	483,300	115,700
National Youth Sports Program**	4.35	4.35	89,300	89,300	0
Native American Support Program	3.00	3.00	115,600	119,300	3,700
Office of Women's Affairs	2.57	3.34	168,300	170,700	2,400
President's Award Program	2.19	2.19	1,757,100	1,577,200	(179,900)

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
UNIVERSITY OF ILLINOIS AT CHICAGO (continued)					
Trio Programs					
Project Upward Bound**	8.00	8.00	410,500	420,100	9,600
Academic Support Program**	9.17	8.75	240,800	239,100	(1,700)
Educational Talent Search**	6.67	5.13	226,400	290,800	64,400
Project Gearup	0.00	0.87	0	329,400	329,400
Math/Science Center**	4.00	4.90	259,100	266,600	7,500
Raphael Cintron Ortiz Cultural Center	3.56	2.68	171,500	175,100	3,600
Salute to Academic Ach **	0.75	0.75	22,700	22,200	(500)
Urban Health Program	4.00	4.00	247,000	312,300	65,300
Urban Health Program - Academic Center for Excellence	1.30	1.65	65,300	65,300	0
Urban Health Program - College of Pharmacy	0.00	1.38	0	75,000	75,000
Urban Health Program - UIC School of Public Health	0.00	3.35	0	24,600	24,600
Urban Health - College of Dentistry	0.00	2.00	0	104,000	104,000
College of Associated Health Professions	2.00	2.56	113,000	113,000	0
College of Nursing	2.40	1.41	108,200	110,000	1,800
Urban Youth Leader Project**	0.90	1.42	32,000	22,600	(9,400)
UIC Association of Parents	0.22	1.19	12,990	10,600	(2,390)
Women's Studies Program	4.63	6.63	315,300	400,300	85,000
UNIVERSITY OF ILLINOIS AT SPRINGFIELD					
Office of Minority Student Affairs	2.50	2.50	52,400	52,500	100
Minority Leadership in Public Service	0.25	0.12	98,800	89,200	(9,600)
Minority Recruitment	1.00	1.00	26,000	26,000	0
Minority Student Support for Teaching***	0.89	0.87	107,900	107,300	(600)
Student/Parent/Teacher Program***	0.83	1.33	33,900	42,400	8,500
Incorporation Project	0.00	0.00	5,200	5,200	0
Multicultural Diversity	0.10	0.10	13,500	14,100	600
Whitney M. Young Fellowship Program	0.45	0.45	121,800	122,700	900
Women's Center	1.75	1.70	55,000	54,500	(500)

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	
UNIVERSITY OF ILLINOIS AT SPRINGFIELD (continued)					
Disability Services	1.85	2.80	49,200	58,800	9,600
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN					
Academic Assistance Program, LAS	3.00	3.00	109,000	112,800	3,800
Academic Support Services, Academic Affairs	10.70	14.38	233,900	260,100	26,200
Academic Writing Program, English Department, LAS	14.55	15.10	319,800	173,400	(146,400)
Afro-American Studies and Research Program, LAS	11.06	10.44	473,100	487,500	14,400
Applied Life Studies Student Support Services	0.60	0.60	21,300	22,000	700
Bridge/Transition Program, LAS	6.90	7.94	455,900	469,600	13,700
Childcare Resource Services	30.00	35.00	924,200	924,200	0
Division of Rehabilitation Education, Applied Life Studies	27.68	28.66	1,664,600	1,765,800	101,200
Engineering Consortium Fellowship Prog., College of Engr	0.40	0.40	181,400	276,400	95,000
Equal Opportunity Program, College of Law	0.69	0.79	346,300	364,500	18,200
Exploring Your Options (WYSE)	1.51	1.28	41,800	43,100	1,300
Graduate College Minority Student Affairs Office	2.75	2.75	52,300	52,300	0
American Indian Fellowships, Graduate College	0.00	0.00	0	0	0
Graduate College Fellowships	0.60	0.00	444,300	598,000	153,700
Illinois Consortium for Educational Opportunity	0.51	0.00	285,000	360,000	75,000
Illinois Minority Graduate Incentive Program	1.22	0.00	128,300	135,000	6,700
Interinstitutional Collaborations, Academic Affairs	N/A	0.20	37,600	25,000	(12,600)
Minority Academic Partnership Plan	0.66	0.00	174,000	273,000	99,000
Summer Research Opportunities Program	1.75	5.35	427,400	604,400	177,000
Illini Union Student Programs & Activities, Student Affairs	6.45	1.77	32,300	145,900	113,600
La Casa Cultural Latina, Office of the Chancellor	6.00	6.00	137,500	139,500	2,000
Latino/Latina Studies Program, LAS	3.20	1.19	44,900	60,700	15,800
Merit Program for Emerging Scholars in Chemistry, LAS	3.25	3.00	87,000	85,000	(2,000)
Merit Workshop, Mathematics Department, LAS	N/A	17.83	N/A	58,000	58,000
Minority Access Program, College of Law	3.20	0.81	72,600	76,600	4,000
Minority Engineering Program, College of Engineering	4.70	3.17	698,900	662,300	(36,600)

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Dollars Budgeted** FY99	Dollars Budgeted** FY00	Change in Dollars Budgeted
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN (continued)					
Minority Student Retention Prog., ACES	1.31	1.31	140,000	140,000	0
Multicultural Fellowships, College of Vet Med	0.20	0.20	68,000	138,900	70,900
Multicultural Transfer Admission Program, OAR	0.96	1.46	49,700	80,400	30,700
National Achievement Scholarship Program, UOAPA	0.01	0.01	25,300	21,800	(3,500)
Office of Minority Student Affairs (OMSA)	0.00	12.25	0.00	385,700	385,700
African-American Cultural Program (OMSA), Student Affairs	5.50	5.50	188,700	194,700	6,000
Career Development & Placement Services (& Pres. Leadership Prog.)	2.00	1.68	77,800	101,000	23,200
Educational Opportunities Program	0.69	6.50	346,300	215,400	(130,900)
McNair Scholars Program	0.50	1.58	217,000	224,100	7,100
TRIO/Student Support Services	0.00	5.25	0	197,000	197,000
Upward Bound	3.19	5.31	332,600	349,200	16,600
Office of Women in International Development, LAS	2.60	2.85	340,000	124,900	(215,100)
Office of Women's Programs, Student Affairs	4.50	4.50	179,400	179,400	0
Packard Fellowship, Graduate College	2.00	0.00	60,000	60,000	0
Peer Recruitment Program, OAR, Academic Affairs	0.99	0.70	24,000	4,300	(19,700)
President's Award Program, Academic Affairs	0.94	0.38	2,393,700	2,451,500	57,800
Principal's Scholars Program, Academic Affairs	7.25	8.25	508,800	763,900	255,100
Res. Apprentice. Prog. in Applied Sci., Col. of ACES & Vet Med***	1.00	1.00	75,000	95,000	20,000
Residential Life, Student Affairs	0.00	0.00	0	0	0
Special Educational Opportunity Program, College of Education	0.10	0.10	148,600	174,400	25,800
Special Populations Health Program***	2.63	2.63	65,000	68,300	3,300
Summer Programs in Engineering, College of Engineering	0.97	0.00	41,800	0	(41,800)
Summer Research Program for Minority Students, ACES	0.16	0.06	25,000	43,500	18,500
Support for Underrepresented Groups in Eng., College of Engineering ***	0.75	0.75	293,000	312,200	19,200
Women in Engineering, College of Engineering	2.50	4.00	100,000	371,400	271,400
Women's Studies Program, LAS	9.97	11.00	468,200	398,000	(70,200)
Young Scholars in Agriculture Program, College of Agriculture	0.38	0.38	73,900	70,500	(3,400)
Office of Equal Opportunity and Access, Office of the Chancellor	7.00	9.00	436,600	447900	11,300
Targets of Opportunity Program, Academic Affairs	0.03	0.03	533,000	360,000	(173,000)

Table 25 (Continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY99	FY00	FY99	FY00	

N/A Not Available

* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

** Program is directed to serve more than one underrepresented group (e.g., minorities and females).

*** Program serves elementary and secondary school students.

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
BLACK HAWK COLLEGE							
Special Populations Grants	7.35	7.51	294,200	300,500	6,300	294,200	300,500
Women's Resource Center	5.00	0.00	25,400	0	(25,400)		
CITY COLLEGES OF CHICAGO							
DALEY COLLEGE, RICHARD J							
ALSP Counseling	1.00	1.00	39,100	41,100	2,000	39,100	41,100
ALSP Tutoring	5.00	5.00	51,200	74,000	22,800		
CBO Program	0.33	0.33	35,000	35,000	0		
Continuing Education	0.00	0.00	297,000	240,500	(56,500)		
Faculty Advising	1.50	1.50	46,000	46,000	0		
National Youth Sports	1.00	1.00	47,900	66,900	19,000		
NovaNET	1.67	1.67	101,500	102,000	500	101,500	102,000
Opportunities Program	2.00	2.00	113,500	156,500	43,000		
Placement Services	1.50	1.50	34,000	46,900	12,900		
Special Needs Services	1.00	1.00	28,000	33,500	5,500		
Student Facilitators	2.00	2.00	34,000	34,000	0		
Title III Program	1.75	1.75	340,900	348,400	7,500		
Transfer Center	2.00	2.00	99,500	85,900	(13,600)		
Upward Bound	0.00	0.00	227,000	240,400	13,400		
KENNEDY-KING COLLEGE							
Benjamin E. Mays Academy	5.90	10.25	457,200	700,000	242,800		
Building Opportunities	4.00	4.00	5,500	10,000	4,500		
Future Teachers	1.00	1.00	900	100	(800)		
Opportunities Program	46.00	7.25	722,600	650,000	(72,600)		
Project Transfer	2.50	1.75	82,500	86,000	3,500		
MALCOLM X COLLEGE							
AAWCC	0.25	0.25	2,100	1,700	(400)		
Academic Support Center	22.43	29.37	1,190,000	1,041,600	(148,400)	1,190,000	1,041,600
CBO Program	0.5	0.25	49600.00	46,300	(3,300)		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
MALCOLM X COLLEGE (continued)							
Future Teachers	0.35	0.35	5,100	4,400	(700)		
Latino Center	1.00	1.25	56,900	59,800	2,900		
NYSP	3.35	4.20	107,500	117,500	10,000		
Opportunities Program	4.35	4.29	265,763	232,200	(33,500)		
Placement Center	3.00	3.00	93,200	82,400	(10,800)	31,200	40,700
Special Needs	4.77	5.27	187,500	200,600	13,100	86,600	68,900
Transfer Center	3.00	6.00	82,500	242,800	160,300		156,800
OLIVE-HARVEY COLLEGE							
Academic Computing Center	3.18	4.33	85,000	109,500	24,500	63,200	102,200
CBO Program	1.75	1.50	24,800	71,000	46,200		
College Academy (formerly Bridge Program)	1.50	1.75	70,880	33,000	(37,880)		
Future Teachers	0.50	0.50	6,300	6,300	0		
Job Placement Center	1.50	1.50	43,600	45,600	2,000	21,800	45,600
Latino Service Center	0.25	0.25	0	0	0		
Middle College	12.00	14.00	643,900	800,000	156,100		
NovaNET	3.17	3.80	76,800	94,800	18,000	76,800	94,800
Opportunities Program	6.50	6.50	256,300	256,300	0		
Science Resource Center CHAMPS	0.25	0.25	10,000	10,000	0		
Special Needs	8.83	9.50	58,100	58,100	0	37,600	37,600
Transfer Center	1.75	1.75	82,500	85,900	3,400		
Tutoring Services	16.18	16.18	109,000	109,000	0	77,000	77,000
Women's Center	2.00	4.00	6,000	16,000	10,000		
TRUMAN COLLEGE, HARRY S							
Admissions	0.00	5.00	0	135,000	135,000		54,000
Adult Education Counseling	2.00	2.00	125,000	120,000	(5,000)	125,000	120,000
Career Planning and Placement	0.00	2.00	0	70,000	70,000		70,000
College Level Tutoring Services	14.00	16.00	240,000	200,000	(40,000)	240,000	145,000
Computerized Tutoring Center	3.00	8.00	30,000	215,000	185,000	30,000	160,000
Counseling Department	0.00	7.00	0	350,000	350,000		10,000
Institute for Native American Development	4.00	4.00	95,000	125,000	30,000	65,000	100,000

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
TRUMAN COLLEGE, HARRY S (continued)							
International Student Center	3.00	3.00	55,000	40,000	(15,000)	55,000	40,000
Lakeview Learning Center	20.00	20.00	497,000	450,000	(47,000)	80,000	75,000
Latin American Student Center	2.00	2.00	72,000	70,000	(2,000)	72,000	70,000
Opportunities Program	6.00	6.00	155,000	130,000	(25,000)	20,000	50,000
Refugee Assistance Center	9.00	5.00	160,000	160,000	0	160,900	160,000
Special Services for Disabled Students/Touch Club	6.00	4.00	95,000	90,000	(5,000)	50,000	40,000
Technical Center - Counseling & Tutorial Services	3.00	4.00	130,000	90,000	(40,000)	130,000	90,000
Teen Parent Services	6.00	4.00	125,000	150,000	25,000		20,000
Testing Center	0.00	5.00	0	100,000	100,000		100,000
Truman Middle College Alternative High School	18.00	18.00	400,000	400,000	0	20,000	45,000
WASHINGTON COLLEGE, HAROLD							
AAWCC	0.00	0.00	4,700	5,000	300		
African Student Association	0.00	0.50	0	1,000	1,000		
Black Student Union	0.00	0.50	500	1,500	1,000		
Black Women's Caucus	0.00	0.00	1,000	1,000	0		
Career Planning & Placement	1.83	3.00	38,500	85,000	46,500	38,500	10,000
CBO Program	0.50	0.50	46,400	38,000	(8,400)		
CLIMB	0.50	0.50	10,000	10,000	0		
Common Ground Project (Pluralism)	0.50	0.25	5,100	3,000	(2,100)		
Compter-Assisted Instruction	10.25	7.31	108,100	91,700	(16,400)	108,100	91,700
Dept of Mental Health Voc Training	4.26	5.69	242,200	246,000	3,800		
Individual Needs (IN) Program	0.50	0.50	19,400	20,000	600		
Opportunities Program	7.25	7.00	255,000	245,600	(9,400)		
Organization of Latin American Students	0.25	0.50	2,500	1,500	(1,000)		
Pre-Collegiate Program	2.50	1.00	50,000	29,600	(20,400)		19,600
Special Needs Center	3.40	3.50	128,200	133,200	5,000	58,200	80,200
Transfer Center	2.00	2.00	82,500	82,500	0		
Tutoring Services	12.40	13.00	129,500	132,700	3,200	129,500	108,600
Vocational Transition Program, DOMH	5.30	3.98	202,200	205,400	3,200		

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Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
WRIGHT COLLEGE, WILBUR							
Adult Education Support Services	3.00	3.00	125,000	125,000	0	125,000	125,000
African American History Month	0.21	0.21	2,500	2,500	0		
Annual African Am Student Awards Luncheon	0.12	0.12	2,500	2,500	0		
Annual Ethnic Food Fest	0.25	0.25	500	500	0		
Clerical Excellence Awards	0.05	0.05	1,200	1,200	0		
Hispanic Heritage Month Activities	0.25	0.25	5,000	5,000	0		
Job Training - Bank Teller	0.70	0.70	21,200	21,200	0		
Job Training - Computer Certificates	0.70	0.70	23,000	23,000	0		
Minority Health Programs	0.02	0.02	3,000	3,000	0		
Multicultural Community Events	0.15	0.15	25,000	25,000	0		
National Women's History Month Activities	0.25	0.25	5,000	5,000	0		
NovaNET	8.00	8.00	40,000	40,000	0	40,000	40,000
Opportunities Program	1.60	1.60	94,000	94,000	0		
Recruitment, Marketing, & Partnering	2.50	2.50	310,500	310,500	0		
Resurrection Minority Scholarship	0.01	0.01	25,000	25,000	0		
Sitter Service	2.50	2.50	110,000	110,000	0		
Special Needs Office	2.75	2.75	94,000	94,000	0	67,000	67,000
Student Awards	0.05	0.05	1,200	1,200	0		
Student Clubs & Assoc. (SGA)	0.40	0.40	32,000	32,000	0		
Untenured Faculty Dinner	0.04	0.04	700	700	0		
DANVILLE AREA COMMUNITY COLLEGE							
Black Student Union	0.00	0.00	200	0	(200)		
Career Directions-Gender Equity	0.52	0.00	32,000	10,000	(22,000)		
Minority Scholarship Foundation	0.00	0.00	8,500	10,300	1,800		
Opportunities Program	4.66	4.00	172,500	109,000	(63,500)		
Project Excel***	1.50	1.50	50,000	50,000	0		
Special Populations-Disabled Students	1.50	1.50	21,600	21,100	(500)	9,200	9,200
Student Human Relations Council***	0.00	0.00	4,600	4,600	0		
Teen Parent Services / IDHS***	1.30	1.75	69,500	87,500	18,000		
The Learning Community TRIO	2.50	3.50	187,200	194,700	7,500		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
DUPAGE, COLLEGE OF							
Health & Special Services	3.50	3.50	110,400	117,500	7,100	12,100	
International Student Advising	1.50	1.00	76,600	54,100	(22,500)	200	
Minority Transfer Program (includes Minority Articulation)	3.50	2.25	175,900	188,700	12,800	3,600	
Project SELF	2.00	2.50	127,000	127,000	0	700	
ABE/ASE/ESL	24.00	24.00	670,400	675,500	5,100	93,200	95,300
ESL Development	21.00	21.00	398,500	401,500	3,000	176,000	281,900
ELGIN COMMUNITY COLLEGE							
ABE/ESL	0.00	12.00	0	220,900	220,900		
ADAPT (Disabled Student Organization)	0.00	0.00	100	100	0		
Advancing Opportunities	2.50	2.50	210,000	210,000	0		
Affirmative Action	0.00	0.10	0	1,400	1,400		
BSA (Black Student Association)	0.00	0.25	2,000	2,450	450		
Citizenship	0.50	0.00	38,400	0	(38,400)		
Displaced Homemakers	1.25	1.25	59,000	59,000	0		
Foundation Minority Scholarships	0.00	0.00	0	20,000	20,000		
General Public Assistance	0.00	1.00	0	65,000	65,000		
Learning Skills Center	0.00	4.00	0	291,500	291,500		
Minority Transfer Center	1.50	1.00	64,000	65,500	1,500		
Multi-Cultural Exchange Presentations and Training	0.00	0.33	0	27,000	27,000		
Muslim Student Association	0.00	0.00	100	0	(100)		
Office of Multicultural Admissions	2.00	2.00	89,900	100,000	10,100		
OLAS (Org. of Latin American Students)	0.00	0.25	4,500	5,300	800		
Pakastani Students Association (New)	0.00	0.00	0	500	500		
Parents and Kids	0.00	0.00	0	300	300		
Project Escalara	1.00	1.00	205,500	205,000	(500)		
Single Parent	1.25	1.00	55,000	10,000	(45,000)		
Special Populations Assistance	1.00	1.00	217,300		(217,300)	217,300	235,900
Student Services Support	44.00	44.00	330,200	292,800	(37,400)		
United Students of All Cultures	0.00	0.00	3,300	3,600	300		
Welfare-to-Work	1.50	1.50	64,800	68,800	4,000		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
ELGIN COMMUNITY COLLEGE (continued)							
2000 Intensive English Program	1.00	1.00	0	68,200	68,200		
Perkins	1.50	2.00	96,300	163,600	67,300	96,300	
Youth Leadership Academy ***	6.00	0.00	119,600	80,000	(39,600)		
Upward Bound***	11.00	11.00	235,300	238,000	2,700		
Upward Bound Science Math	0.00	5.00	0	200,000	200,000		
HARPER COLLEGE, WILLIAM RAINEY							
Center for Disabilities	20.00	25.00	N/A	N/A			
Minority Student Transfer Center	2.00	3.00	N/A	N/A			
Project HOPE	1.75	1.80	N/A	N/A			
Resources for Women	6.00	6.00	N/A	N/A			
HEARTLAND COMMUNITY COLLEGE							
Special Populations	N/A	0.50	75,181	81,300	6,119	75,181	81,300
HIGHLAND COMMUNITY COLLEGE							
DAVTE Special Populations	1.00	N/A	34,600	45,500	10,900	96,400	97,000
Title IV, Student Support Services	2.50	N/A	70,100	73,600	3,500		
Title IV, Upward Bound***	2.50	N/A	65,400	68,700	3,300		
Minority Achievement Team Program***	1.00	N/A	52,000	42,500	(9,500)		
ILLINOIS CENTRAL COLLEGE							
Disability Services	1.50	1.00	75,000	58,900	(16,100)	32,100	32,900
Minority Transfer Center	2.50	2.50	66,000	66,000	0		
Opportunities Program	9.00	9.00	445,600	473,100	27,500		
Special Academic Services	1.00	1.00	190,300	190,300	0		
Student Support Services	5.75	5.00	246,900	247,900	1,000		
Young Scholars ***	0.33	0.25	25,000	25,000	0		
Expanding Your Horizons***	0.00	0.25	0	60,000	60,000		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
ILLINOIS EASTERN COMMUNITY COLLEGES							
ICCB Special Populations	7.04	7.55	139,000	145,200	6,200	139,016	145,200
Adult Basic/Adult Secondary Ed	3.00	3.00	236,400	253,000	16,600		
Education to Careers	1.05	1.05	110,800	98,500	(12,300)		
IL Employment Training Cntr (IETC)	1.00	1.00	61,700	65,800	4,100		
International/ English as a Sec Lang	10.00	11.00	254,300	254,800	500		
Job Location Development (JLD)	1.86	1.86	30,000	30,000	0		
Literacy	2.00	2.00	50,000	50,000	0		
Perkins(Disadvantaged Students)	7.01	7.85	274,200	328,400	54,200		
Single Parent/Displaced Homemaker	0.67	0.62	55,000	54,300	(700)		
Student Success Network	6.00	6.00	194,500	203,300	8,800		
Talent Search	4.26	4.76	194,800	197,700	2,900		
Upward Bound Program***	5.29	5.29	242,900	248,400	5,500		
Welfare to Work	5.00	7.00	133,000	254,000	121,000		
ILLINOIS VALLEY COMMUNITY COLLEGE							
Academic Dev Center/Special Needs	7.26	7.26	113,100	108,600	(4,500)		
JOLIET JUNIOR COLLEGE							
Multicultural Transfer Center	1.75	1.75	620,000		(620,000)		
Joliet Area Math, Science and Computer Educational Enrichment Program (JAMSEEP)	2.00	2.00	95,400	90,400	(5,000)	5,000	
Project Achieve/Student Support Svc	6.00	6.00	252,511	262,600	10,089		
Special Needs (Now StAR Program)	9.00	10.00	196,800	186,100	(10,700)	50,000	50,000
Carl Perkins							
Institutional Monies							
Disabled Student Grant (Special Populations)							
CABEL	53.00	53.00	539,400	609,400	70,000	223,085	70,000
Opportunities Program	5.00	4.00	283,000	283,000	0		
Adult Education Admin/Support Staff	17.00					16,801	
SOS Volunteer Literacy Tutorials	80.00	80.00	50,000	50,000	0		
Special Populations (Admin,Counseling, Support)							
Displaced Homemakers		1.00		61,900	61,900		61,900

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Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
JOLIET JUNIOR COLLEGE (continued)							
Welfare to Work	2.00	2.00	70,000	81,000	11,000		11,000
Learning for Earning		2.00		127,000	127,000		127,000
Women's College		1.00		35,000	35,000		
Carerr Planning & Placement - Carl Perkins		1.67		30,000	30,000		
International/Intercultural Education (IIE)		1.00					
KANKAKEE COMMUNITY COLLEGE							
Affirmative Action	0.05	0.50	1,900	2,000	100		
Gender Equity	0.40	0.15	32,000	13,600	(18,400)		3,600
Partners in Success	1.90	2.50	65,600	65,000	(600)		
Building Opportunities	0.82	0.15	55,000	13,600	(41,400)		3,600
ESL Coop/Hispanic Community	1.40	0.00	39,800	0	(39,800)	3,800	
Transfer Center	1.30	1.30	42,000	43,500	1,500		
Job Training Partnership	28.00	19.50	2,514,700	2,132,400	(382,300)		
Literacy Programs	3.50	4.25	124,800	112,000	(12,800)	6,000	6,000
Office of Special Populations	10.10	6.20	368,600	322,900	(45,700)	257,800	256,800
Ounce of Prevention	4.25	4.00	125,300	127,500	2,200	4,000	7,400
Parent Support/DFI	0.88	2.00	33,400	54,900	21,500	2,000	
Parent Training Initiative	0.88	2.00	45,800	33,000	(12,800)	2,000	
Opportunities	4.20	4.20	156,900	181,500	25,500		
Beyond the GED	2.10	2.00	75,000	75,000	0		
Workforce Prep Liaison, WTW		1.50		72,000	72,000		
Healthy Families	2.00	4.00	90,000	136,400	46,400		7,400
Public Aid Job Skills**	0.15	0.00	8,400	0	(8,400)		
KCTC - Adult Education**	1.00	1.00	23,500	31,600	8,100	8,100	8,100
Welfare to Work Grants**	0.00	5.00	0	291,000	291,000		
Upward Bound***	3.50	3.82	240,500	247,800	7,300		
Minority Achievement Experience***	0.00	1.00	0	65,000	65,000		
Educational Talent Search***	0.00	4.00	0	198,600	198,600		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
KASKASKIA COLLEGE							
Affirmative Action	NA	NA	348,000	361,900	13,900		
Black Student Association	0.50	0.50	800	1,200	400		
TRIO/Student Support Services	4.00	4.00	187,000	194,700	7,700		
Minority Awards Banquet	1.00	1.00	1,300	1,300	0		
Perkins Special Populations	1.50	1.50			0	83,350	61,200
Reading Link	5.00	5.00	193,560	196,100	2,540		
KISHWAUKEE COLLEGE							
Spanish General Education Development Classes	0.50	0.50	5,900	8,500	2,600		
Spanish General Education Development Testing	0.05	0.05	200	500	300	200	8,500
Special Needs Counseling Services	0.40	0.40	19,900	20,900	1,000		450
Minority Transfer Center	2.00	2.00	54,500	56,000	1,500		
LAKE COUNTY, COLLEGE OF							
IETC Services	0.50	0.50	30,000	30,000	0		
Fifty Plus Job Fair	0.25	0.25	12,500	12,500	0		
Academic Support for Athletes	0.05	0.05	4,100	4,100	0		
Hispanic Auto Program	0.50	0.50	12,600	21,000	8,400		
Nursing Mentoring	0.10	0.10	2,000	0	(2,000)		
Welfare to Work	1.00	2.00	70,800	76,800	6,000		
Model Office	0.50	0.00	8,000	0	(8,000)		
English as a Second Language	12.75	40.99	219,600	1,024,300	804,700		
Adult Education	20.75	16.41	590,100	653,700	63,600		
Public Assistance Intake Referrals	9.65	2.00	124,000	188,900	64,900		
Job Education and Training	1.00	0.50	76,000	68,800	(7,200)		
Advancing Opportunities	3.50	2.50	100	248,700	248,600		
Adult Education Performance	10.20	7.40	260,000	0	(260,000)		
GED High School Completion	5.00	0.00	168,300	221,200	52,900		
Volunteer Literacy	2.50	3.50	74,500	74,500	0		
Probation Volunteers	0.50	0.50	25,000	31,000	6,000		
Private Industry Council Contract	0.50	0.00	27,000	0	(27,000)		
Learning Assistance Center	18.50	0.50	525,100	18,000	(507,100)		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
LAKE COUNTY, COLLEGE OF (continued)							
New Student Orientation	0.50	0.00	34,100	0	(34,100)		
Future Teachers	0.22	0.00	8,170	42,300	34,130	8,170	12,300
Saturday Youth Institute	0.25	0.00	14,100	19,200	5,100	14,100	15,200
Martin Luther Kindg Wall of Respect	0.30	0.00	11,900	0	(11,900)	450	7,200
Special Needs Disabled	7.00	7.00	118,000	184,500	66,500		
Black Student Union	0.20	0.20	4,700	4,700	0		
Hispanic Club	0.20	0.20	8,100	7,300	(800)		
Historically Black College Tour	0.10	0.10	900	900	0		
Getting it Together	0.30	0.00	20,500	12,600	(7,900)	20,500	700
Multicultural Mentorship***	0.30	0.00	10,000	10,000	0	10,000	10,000
Talent Search ***	5.00	5.00	209,500	232,200	22,700		
Faculty and Staff Diversity Project	1.00	1.00	76,000	76,000	0	16,000	18,000
Bridges***	0.30	0.30	16,000	18,000	2,000		17,000
Multicultural Job Fair	0.00	3.00	0	17,000	17,000		3,000
Summer Tech Workshop for Talent Search	0.50	0.00	12,200	3,000	(9,200)		
LAKE LAND COLLEGE							
Single Parent Homemaker	1.50	0.50	55,000	20,000	(35,000)		
Special Needs Counselor & Services	1.65	2.05	73,600	78,600	5,000	73,600	78,600
LEWIS & CLARK COMMUNITY COLLEGE							
Black Student Association	1.00	1.00	36,000	37,100	1,100	30,700	32,800
Student Support Services	4.00	4.00	208,900	208,900	0	6,000	1,900
Supported School-to-Work Transition	5.70	6.00	211,400	220,000	8,600	19,900	13,700
S-JET	1.20	1.70	52,000	73,200	21,200	9,400	17,500
LINCOLN LAND COMMUNITY COLLEGE							
Displaced Homemakers	1.50	1.50	64,800	64,800	0		
LLCC Springfield Learning Center	1.00	1.50	69,200	69,200	0		
LLCC Summer College for Kids	0.51	0.51	6,000	6,000	0		
LLCC Trustee Tuition Waivers	0.00	0.00	11,800	15,800	4,000		
Minority Transfer Center	1.00	1.00	33,000	34,500	1,500		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
LINCOLN LAND COMMUNITY COLLEGE (continued)							
Special Needs Program	5.50	10.60	136,000	188,800	52,800	12,800	15,700
Opportunities	3.50	3.50	175,000	175,000	0		
JTPA-Economic Disadvantage	2.00	2.00	65,000	70,000	5,000		
JTPA-Summer Youth	1.00	0.00	43,500	0	(43,500)		
Welfare-to-Work	1.50	1.50	60,000	64,000	4,000		
Women's Center	1.00	1.00	6,600	8,500	1,900		
Urban League Tuition Waivers	0.00	0.00	10,900	24,200	13,300		
LOGAN COLLEGE							
Black Student Association	0.00	0.00	1,000	1,000	0		
Disabled Student Services	1.00	1.00	117,000	117,000	0		
Gays, Lesbians, Bisexuals and Friends	0.00	0.00	400	400	0		
G.P.A. (Goals, Persistence, and Achievement)	0.00	0.00	559	600	41		
Deaf and Hard of Hearing Services	1.00	1.00	76,800	105,000	28,200		28,200
International Club	0.00	0.00	300	300	0		
Minority Transfer Center	2.75	2.00	48,500	75,800	27,300		30,800
McHENRY COUNTY COLLEGE							
Adult Re-Entry	3.00	1.00	29,200	14,700	(14,500)		
Hispanic Support Services	2.00	2.00	108,200	110,000	1,800	70,000	40,000
Special Needs	13.00	13.00	243,000	264,500	21,500	141,300	157,200
English as a Second Language	31.00	31.00	300,100	381,500	81,400		
Adult Basic Education	4.00	5.00	70,600	68,000	(2,600)		
Adult Secondary Education	8.00	7.00	70,600	73,200	2,600		
MORAINE VALLEY COMMUNITY COLLEGE							
Advancing Opportunities	0.50	0.50	126,000	46,300	(79,700)		
African American History Month***	0.50	0.50	3,500	6,000	2,500		
Alliance of African American Students	0.25	0.25	300	400	100		
Alliance of Latin American Students	0.50	0.50	1,200	800	(400)		
Building Opportunity (name change to*)	1.00	1.00	0	0	0		
College Prep Workshops at High Schools	1.00	1.00	2,000	2,500	500		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
MORAINE VALLEY COMMUNITY COLLEGE (continued)							
Community Nights/Information Sessions	0.50	0.50	500	1,000	500		
Cultural Diversity Programs: College Activities	0.50	0.50	2,500	3,000	500		
Cultural Diversity Center	1.00	1.00	124,000	127,000	3,000		
Developmental Education	0.00	0.00	803,600	815,000	11,400	209,900	209,900
Family Literacy and Public Ass. Coordinator's	0.00	1.00	0	100,500	100,500		
Higher Education Issues for Latin American Students	0.25	0.25	300	1,800	1,500		
JTPA Title-3A	2.00	2.00	281,600	242,200	(39,400)		
JTPA Title-3G	1.00	1.00	50,000	49,600	(400)		
JTPA Title-2A	0.50	0.50	45,900	50,000	4,100		
Latin Cultural Awareness Month	0.25	0.25	4,800	5,200	400		
Learning Development Support System	0.00	0.00	126,600	101,800	(24,800)		
Minority Student Academic Achievement	1.00	1.00	26,000	28,000	2,000		
Minority Student Transfer Center	1.50	1.50	64,000	66,000	2,000		
Nursing (Mentoring Program/Tutoring)	0.00	1.00	0	5,000	5,000		
Off-Campus, Eisenhower Center	0.25	0.25	6,000	10,000	4,000		
Physically Handicapped Support Services	0.00	0.00	77,000	79,000	2,000		
Returning Woman	0.00	0.00	7,600	8,000	400		
Sensitivity to Diversity Workshop	0.25	0.25	2,500	3,000	500		
Single Parent*	0.50	0.00	50,000	10,000	(40,000)		
Summer Youth Training program	0.00	2.00	0	76,400	76,400		
Tech Prep Transition	0.00	1.00	0	20,000	20,000		
Thurgood Marshall Education Scholarship	0.00	0.00	0	0	0		
Welfare to Work	1.25	1.25	71,900	81,400	9,500		
Women's History Month Program	0.00	0.00	0	2,000	2,000		
MORTON COLLEGE							
Hispanic Heritage Club	0.10	0.10	400	400	0		
Lillian Baar Scholarship	0.00	0.00	800	300	(500)		
Pinnacle Bank Scholarship	0.00	0.00	500	800	300		
Special Populations LD Specialist	0.65	0.65	26,100	34,000	7,900	15,900	34,000
Special Populations Coordinator	1.00	1.00	29,500	30,900	1,400	2,000	12,000
LEP Services	1.00	1.00	27,000	28,200	1,200	14,900	28,200

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
MORTON COLLEGE (continued)							
ACS/ESL Specialist	0.50	1.00	11,600	18,300	6,700	11,600	18,300
Peer Tutors/Math-Writing Lab Tutors	1.50	1.50	12,900	63,900	51,000	12,900	19,000
Special Needs Academic Advisor	1.00	1.00	10,600	33,100	22,500	10,600	33,100
Special Needs Testing Specialist	1.00	1.00	10,500	32,700	22,200	10,500	32,700
Adult Education Testing Specialist	1.00	1.00	13,200	32,700	19,500	6,600	
Adult Education Program Specialist		1.00		26,800	26,800		
OAKTON COLLEGE							
ASSIST Services for students with disabilities	2.25	2.50	85,200	86,300	1,100	12,742	31,700
Black Student Union	0.00	0.00	2,400	2,400	0		
BN/AT (Basic Nurse Assistant Training Program)	3.00	3.00	155,000	160,000	5,000		
Cultures Week	0.00	0.00	7,800	6,800	(1,000)		
Educational Programming	0.00	0.40	0	24,200	24,200		
Family Literacy	0.35	0.25	19,500	23,300	3,800		
Futures	0.15	0.15	4,000	5,500	1,500		
High Risk Nursing Program	2.00	2.00	40,000	40,000	0		
HCOP (Earth Career Opportunity Program)	0.00	2.50	0	123,100	123,100		
JVS Medical Billing*	0.00	0.00	0	0	0		
Japanese Club	0.00	0.00	1,000	1,000	0		
SOS Library Literacy	1.40	1.30	75,000	70,000	(5,000)		
STEPS (Services to Establish Patterns of Success)	3.85	3.50	203,700	210,300	6,600	4,700	4,700
Transit*	0.00	0.00	0	0	0		
Middle Eastern Club	0.00	0.00	200	0	(200)		
Minority Leadership Conference	0.00	0.00	2,100	0	(2,100)		
Minority Transfer Center	1.50	1.50	52,000	53,500	1,500		
Pnyozone (Filipino club)	0.00	0.00	600	0	(600)		
South Asian Association	0.00	0.00	300	1,000	700		
Spanish Club	0.00	0.00	100	1,000	900		
Transfer Club	0.00	0.00	400	400	0		
Women's Day	0.20	0.20	12,400	12,400	0		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
PARKLAND COLLEGE							
Access, Equity, Cultural Diversity	2.00	1.00	146,000	55,100	(90,900)		
Classroom Assessment & Rearch Initiative	1.75	0.50	120,000	3,900	(116,100)	120,000	
Disability Services (Student Support/Counseling)	2.00	1.50	65,700	8,700	(57,000)	65,700	18,000
Diversity 2000	2.00	3.00	73,100	12,000	(61,100)	73,100	
Single Parent	0.00	0.00	10,000	0	(10,000)	10,000	
Special Populations (Preparedness/Tranition/Disabilities)	5.00	4.75	161,100	164,900	3,800	147,900	146,900
Transfer Center (HECA)	0.00	1.00	60,000	60,000	0	60,000	
Voc Ed - Perkins	2.00	2.00	339,700	390,900	51,200	162,000	
Women's Program/Services	0.50	0.50	45,200	45,000	(200)	45,200	
Learning Lab	8.28	9.60	169,900	153,500	(16,400)		
Peer Tutoring	5.00	8.70	51,500	32,700	(18,800)		
Writing Center	11.50	2.00	0	40,000	40,000		
Intensive English Program	6.00	6.00	240,900	264,400	23,500	240,900	
TRIO/Student Support Services	4.00	4.50	187,200	195,900	8,700	3,300	
Student Retention	0.75	0.75	32,200	40,100	7,900	187,200	
OASIS Project/African American Peer Mentor	0.70	0.50	22,700	25,200	2,500	32,200	
College For Kids program*	47.00	1.99	45,000	108,500	63,500	19,200	
TRIO/Educational Talent Search **	4.00	3.00	190,000	194,800	4,800	5,460	
						190,000	
*Program serving 3-12 grades							
**Program serving 6-12 grades							
PRAIRIE STATE COLLEGE							
Affirmative Action/Equal Opportunity	0.25	0.10	8,800	6,800	(2,000)		
Disabled Student Services	0.30	0.30	16,500	20,000	3,500		
Academic Assistance and Assessment Center	4.00	4.00	120,800	165,100	44,300	120,800	
HECA Transfer Center	2.00	1.00	64,000	65,500	1,500		
Office of Minority Student Affairs	2.00	2.00	53,100	57,500	4,400		
Opportunities Program	6.00	6.00	312,000	300,000	(12,000)		
Project HOPE***	3.00	3.00	120,000	125,000	5,000		
Returning Woman's Program	0.20	0.20	3,500	8,250	4,750		
Americans with Disabilities Act Compliance	0.00	0.25	0	8,800	8,800		
Workforce Preparation Task Force	0.00	0.00	523,000	770,000	247,000		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
PRAIRIE STATE COLLEGE (continued)							
Office of Student Life - Clubs	0.50	0.50	115,800	57,500	(58,300)		
Workplace Literacy Institute	2.00	2.50	68,500	64,600	(3,900)		
Family Literacy Institute	4.50	3.00	127,600	85,300	(42,300)		
Adult Literacy Institute	2.00	3.00	63,000	66,000	3,000		
Learning In Context	0.25	0.25	40,600	45,800	5,200		
Interview Clothes Closet	0.10	0.10	3,000	3,000	0		
Early Alert	0.25	0.25	7,800	8,900	1,100		
Outcomes Assessment Inititative	0.50	0.50	18,500	20,900	2,400		
GED Program	40.00	40.00	95,200	98,900	3,700		
ESL Program	13.00	13.00	31,700	45,000	13,300		
Special Needs Coordinator	0.50	0.50	17,800	18,600	800		
International Student	1.00	1.00	40,300	8,000	(32,300)		
Diversity Learning Circle	0.10	0.10	3,800	4,200	400		
Kids@ College	0.00	4.00	0	44,800	44,800		
Child Care Center	0.00	5.50	0	220,000	220,000		
REND LAKE COLLEGE							
Affirmative Action Office	0.15	0.13	800	3,700	2,900		
STARS (TRIO)	3.50	3.25	177,500	185,600	8,100		
Single Parent	1.20	0.25	55,000	10,000	(45,000)		
Teen Parent Services	4.50	3.00	188,000	150,000	(38,000)		
Vocational Special Pop	2.00	1.75	100,900	130,900	30,000		
Skills Center-College Prep	0.00	4.58	0	156,100	156,100		38,500
Skills Center-Adult Ed	0.00	4.10	290,200	290,200	0		31,800
Even Start-Family Literacy	0.00	1.75	100,000	100,000	0		
SOS-Literacy	0.00	1.75	65,000	65,000	0		
HUD-Family Investmetn Grt Welfare to Work	0.00	0.35	55,500	55,500	0		
Welfare to Work	0.00	3.00	0	275,000	275,000		
Counseling-Special Needs	0.00	0.33	0	17,100	17,100		
HECA-Project First Class*	1.00	1.00	50,000	0	(50,000)		
Alternative Education*	0.00	1.50	85,000	85,000	0		
Future Focus*	0.00	3.50	225,000	225,000	0		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
REND LAKE COLLEGE (continued)							
Upward Bound (TRIO)	0.00	2.00	0	200,000	200,000		
RICHLAND COMMUNITY COLLEGE							
Black Student Association	1.00	0.12	2,400	2,300	(100)		
College Futures***	1.00	1.00	70,000	65,000	(5,000)		
Displaced Homemakers	1.50	1.50	61,900	61,900	0		
Families in Transition	0.00	0.00	700	300	(400)		
Single Parents and Homemakers	1.50	1.25	55,000	10,000	(45,000)		
Special Populations	1.00	1.00	0	0	0	96,100	80,400
Transfer Center	2.00	2.00	67,500	69,000	1,500		
Disability Accommodations Services	1.00	2.00	50,200	50,600	400		
Options in Technology	0.50	1.25	30,000	10,000	(20,000)		
Students Unlimited	0.00	0.12	0	500	500		
NAACP College Chapter	0.00	0.12	0	1,000	1,000		
ROCK VALLEY COLLEGE							
Targeted Populations/Vo-Tech Programs	3.50	3.50	112,000	113,500	1,500		
Special Populations Grant	14.00	14.00	131,700	138,200	6,500	131,700	138,200
Special Needs Support	0.00	0.25	0	35,000	35,000		
Upward Bound	0.00	3.00	0	2,000,000	2,000,000		
SANDBURG COLLEGE, CARL							
Disabilities Support Services/Student Peer Tutor	0.50		73,200	73,600	400		
GED, ABE	1.20		260,000	272,600	12,600		
ESL	0.40		6,000	7,000	1,000		
Opportunities grant	1.00		38,800	25,000	(13,800)		
Gale Scholars Program (partnership with public schools)	0.00		0	0	0		
TRIO (Student Support Services)	3.00		123,000	124,300	1,300		
Upward Bound	0.00		0	205,400	205,400		
					0		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*

FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted		Total Dollars Budgeted		Change In Dollars Budgeted	Special Populations	
	FY99	FY00	FY 99	FY00		FY 99	FY00
SAUK VALLEY COMMUNITY COLLEGE					0		
Special Needs Coordinator	1.00	1.00	40,100	46,800	6,700		
Title IV, Student Support Services	1.00	1.00	196,962	200,900	3,938		
Peer Tutors (Sp. Pops & Perkins)					0	16,074	17,000
SHAWNEE COMMUNITY COLLEGE							
Academic Enhancement	6.00	6.00	189,300	198,000	8,700		
Carl Perkins Special Needs	1.00	1.00	42,700	45,100	2,400		
Minority Transfer Center	2.00	2.00	36,000	37,000	1,000		
JTPA Grant					0		
SOUTH SUBURBAN COLLEGE OF COOK COUNTY							
Academic Assistance Center	5.00	5.00	365,500	372,800	7,300	18,000	17,000
ChAMPS Grant	2.00	2.00	13,000	7,500	(5,500)		
Cultural Diversity-Community Liaison	2.00	2.00	54,300	57,700	3,400		
Disabled Student Services	2.00	2.00	46,600	55,200	8,600		
Opportunities	7.00	7.00	396,000	380,000	(16,000)		
Returning Adult Center	1.00	1.00	32,600	34,400	1,800		
Special Needs	1.70	3.00	121,300	125,000	3,700		
Student Support Services	7.00	5.25	219,000	220,000	1,000		
Minority Transfer Center	2.00	2.00	61,000	62,500	1,500		
SOUTHEASTERN ILLINOIS COLLEGE							
Developmental Studies		1.50	66,600	66,600	0		
Project Aspire***		0.00	0	0	0		
Single Parent/Homemaker Advancement Project		0.00	0	10,000	10,000		
Special Needs (Perkins)		3.00	167,700	207,900	40,200		
Student Support Services		4.00	202,000	202,000	0		
SOUTHWESTERN ILLINOIS COLLEGE							
Minority Transfer Center	3.00	3.00	71,400	73,300	1,900		
Special Services Center	7.00	8.00	221,200	208,000	(13,200)		
Special Populations Programs	9.00	10.00	1,389,400	1,463,000	73,600	235,800	291,000

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*
FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
SPOON RIVER COLLEGE							
Handicapped and Disadvantaged							
Single Parents/Displaced Homemakers							
Special Populations							
TRITON COLLEGE							
Access to Allied Health Careers	0.00	1.25	0	120,000	120,000		
Black Academic Student Association	0.00	0.00	500	500	-		
Center for Students with Disabilities	1.00	2.00	84,400	110,500	26,100		
English as a Second Language	2.50	2.50	574,900	743,000	168,100	336,400	359,800
Latin American Club	0.00	0.00	500	500	-		
Learning Assistance Center	12.00	12.00	354,100	380,500	26,400		
MathPower Headquarters	2.50	3.00	35,000	65,000	30,000		
Minority Transfer Center	4.00	4.00	185,500	166,000	(19,500)		
Multicultural Center	0.75	0.75	15,300	14,400	(900)		
Nuevos Horizontes	4.25	4.25	101,900	115,900	14,000		
Project Student Success	0.50	0.50	12,800	25,000	12,200	12,000	18,000
Public Assistance Coordination Special Project	0.50	0.25	11,000	11,000	-		11,000
Spanish Literacy/ESL Preparation	1.00	1.00	13,500	18,500	5,000		13,500
Summer Bridge/Tech-Prep Bridge Program	0.50	0.50	34,000	86,900	52,900		
TRAC (Dislocated Workers Grant)	3.50	3.50	300,300	241,300	(59,000)		
Upward Bound	4.00	4.00	244,000	247,800	3,800		
Workforce Development Center/Welfare to Work	0.50	1.50	72,600	80,800	8,200		
					-		
WAUBONSEE COMMUNITY COLLEGE					-		
Learning Enhancement Center	31.00	15.00	198,600	172,000	(26,600)		
Access Center for Disabled Students	10.00	11.00	315,000	342,100	27,100		
Adult Education		7.75	0	415,900	415,900		
Advancing Opportunities		1.50	0	76,100	76,100		
Career Services		2.50	0	100,400	100,400		
Innovative Tech Design Center		2.50	0	78,400	78,400		
LINC***	1.00	1.00	8,000	18,800	10,800		
Office Technology	8.25	2.50	212,500	135,700	(76,800)		

Table 26 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT COMMUNITY COLLEGES*

FISCAL YEARS 1999 AND 2000

Program	Staff Years Budgeted FY99	Staff Years Budgeted FY00	Total Dollars Budgeted FY 99	Total Dollars Budgeted FY00	Change In Dollars Budgeted	Special Populations FY 99	Special Populations FY00
WAUBONSEE COMMUNITY COLLEGE (continued)							
Project Success	3.25	1.00	40,000	10,100	(29,900)		
Student Support Services	12.00	12.00	216,300	242,400	26,100		
Transfer Center	2.00	2.00	53,600	46,000	(7,600)		
Transition Program	1.25	1.25		72,100	72,100		
Workplace English		1.50		67,600	67,600		
African-American Cultural Alliance	0.25	0.25	500	500	0		
Latinos Unidos	0.25	0.25	500	500	0		
Delta Sigma Omicron	0.25	0.25	500	500	0		
Minority Teacher Education Association	0.25	0.25	500	500	0		
					0		
WOOD COMMUNITY COLLEGE, JOHN					0		
* Perkins III		4.00		224,500	224,500	58,800	127,400
Talent Search ***		5.50		229,500	229,500		
Student Support Services		5.00		218,300	218,300		
Student Services Center (Total of the above)	15.50	14.50	609,200	672,300	63,100		

** Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution
*** for this purpose.
N/A Includes all funding sources
Programs serves elementary and secondary school students
Not Available